

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: alqadisyah
Faculty/Institute: law
Scientific Department: law private law
Academic or Professional Program Name: bachelor of law
Final Certificate Name: bachelor of law
Academic System: semester exam
Description Preparation Date: 14/2/2024
File Completion Date: 15/2/2024

Signature:
Head of Department
Name: prof. dr. abdulmahdi kadhem
naser

Date:

Signature:
Scientific Associate
Name: prof. dr. Adnan Ajel
Obaaid

Date:

The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date:
Signature:

Approval of the Dean

1. Program Vision

Explaining the approach to the principles of jurisprudence in the various religious sects and the evidence of the legal rulings in which the jurist and judge derive the legal rulings in daily life based on the Holy Qur'an and the Sunnah of the Prophet, as they are among the original evidence alongside other evidence. Likewise, clarifying the importance of the subject of the principles of jurisprudence in explaining the meanings of the texts, in a way that enables the student To develop an analytical and interpretive capacity for the texts of law and Sharia.

2. Program Mission

Transferring Islamic jurisprudential knowledge, which is considered a scientific and legal necessity, to legal thought; And finding legitimate and legal solutions to the problems facing society and the individual in public and private life, especially in the emerging calamities in the world today.

3. Program Objectives

The program aims to: 1- Explaining the approach to the principles of jurisprudence in various religious sects. 2- Explaining the importance of the science of jurisprudence. 3- Explaining the evidence of Sharia rulings. 4- Explaining the meanings of words. 5- Explaining the jurisprudential rules. 6- Encouraging students to have good morals that are reinforced by the pure Sunnah. 7- Developing the ability to interrogate legal and legal texts in a way that simulates contemporary reality.

4. Program Accreditation

5. Other external influences

Training courses/scientific seminars/field visits.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	%2	
College Requirements	1	%2	%2	
Department Requirements	1	%2	%2	
Summer Training	Non	non	non	
Other	non	non	non	

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
fourth			theoretical	practical
			2 hours	

8. Expected learning outcomes of the program	
Knowledge	
1. A. Introducing the principles of jurisprudence, its methods and topics. 2. b. Explaining the evidence of the legal rulings for their launch. 3. c. Identify the meanings of legal and legal texts. 4. D. Identify the jurisprudential rules.	100%
Skills	
1- A. Using the principles of jurisprudence to derive the Sharia ruling.	100%
2- B. Recognizing	

<p>the distinction between the general and the specific, the absolute, the restricted, the general, and the clear in the text. 3- C. Solution of expenses in legal texts. 4- Dr. Distinguishing between the meaning of the text and its meaning through the rules of the principles of jurisprudence.</p>	
<p>1- Daily and quarterly exams to determine understanding of the academic subject. 2- Formulate different questions through lectures and ask to answer them. 3- Presenting jurisprudential issues on each subject studied in a way that prepares the student for deduction.</p>	100%
<p>Ethics</p>	
<p>Presenting daily oral questions using the method of reasoning and deduction to determine the student's awareness</p>	100%

of the distinction between the Qur'anic text, the Prophet's hadith, and the general and specific forms. A presentation of the details of the evidence and judgments, supported by practical examples that embed them in the students' minds.	
Presenting models of rulings by refuting judicial rulings and jurisprudential opinions with the ruling issued in their light. Questions that clarify the derivation of Shari'a rulings to determine the students' ability to understand.	100%

9. Teaching and Learning Strategies

Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluative questions.

10. Evaluation methods

1- Attendance and interaction in daily lectures. 2- Preparing multiple choice tests and accustoming students to short and in-depth answers.

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff
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			(if applicable)		Staff	Lecturer
	General	Special				
Assistant professor	sharia	sharia			yes	
Assistant lecture	Private law	Civil law			yes	

Professional Development

Mentoring new faculty members

Be honest, fair, and logically flexible with students.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

1- The required conditions must be met in accordance with the Ministry's instructions
2- Central admission.

13. The most important sources of information about the program

1- Al-Wafi in the principles of jurisprudence. Dr.. Hamid Sultan Ali. 2- The principles of jurisprudence in its new fabric. Dr.. Mustafa Al Zalmi. 3- Al-Muhadhdhab fi Usul Al-Fiqh. Sheikh Fadel Al-Saffar.

14. Program Development Plan

1- Periodic meetings with professors with specializations in Sharia and the principles of jurisprudence to develop everything that would be a way to develop the vocabulary of the prescribed teaching material in coordination with the College of Law at Al-Mustansiriya University. 2- Using modern orthodontic methods such as alternative and electronic evaluation.

Program Skills Outline

				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
2024	1	Basic principles of Islamic	jurisprudence														

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Principles of Islamic jurisprudence	
2. Course Code:	
3. Semester / Year:	
First semester/2023-2024	
4. Description Preparation Date:	
15/2/2024	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours, 2 units.	
7. Course administrator's name (mention all, if more than one name)	
Name: shatha Mudhafar Hussein Alhawayzee Email: shatha.hussien@qu.edu.iq Name:Haider Salah Gatea Email: haider.gatea@qu.edu.iq	
8. Course Objectives	
Course Objectives	1- Explaining the approach to principles of jurisprudence in various religious sects. 2- Explaining importance of the science jurisprudence. 3- Explaining the evidence of Sharia rulings. 4- Explaining meanings of words. 5- Explaining jurisprudential rules. 6- Encouraging students to have good morals that reinforced by the pure Sunnah. Developing the ability to interrogate legal and legal texts in a way that simulate contemporary reality.
9. Teaching and Learning Strategies	
Strategy	Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluative questions.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
6-1	12	Introduction to principles jurisprudence	Presentation fundamental terms	Lectures	Exams
10-7	8	Its importance and topics	Explain the relationship between the terms	Interpretation of texts	Exams
14-11	8	Statement evidence judgments	Dependency and originality agreed upon and disputed	Lectures and explanation the reasons the ruling	Exams
18-15	8	Explaining meanings of texts	The general, specific, and common	Lectures	Exams
22-19	8	Explaining the meanings of texts	Overall and similar	Lectures	Exams
26-23	8	Explaining the meanings of texts	Legislative vacuum	Lectures	Exams
30-27	8	Jurisprudential rules	Major jurisprudential rules	Lectures	Exams
11. Course Evaluation					
Mid-year exam: 25 marks Second semester exam: 15 marks Oral 10 marks Final exam of the year, 50 marks					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			1- Al-Wafi in the principles jurisprudence. Dr.. Hamid Sul Ali. 2- The principles of jurisprudence in its new fabric. Dr..Mustafa Zalmi. 3- Al-Muhadhdhab fi Usul Al-Fi Sheikh Fadel Al-Saffar.		
Main references (sources)			All references available in the offices of		

	principles of jurisprudence
Recommended books and references (scientific journals, reports...)	Books, articles, and specialized research found in scientific libraries and the Internet.
Electronic References, Websites	All websites that research the principles jurisprudence on the Internet