Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department



Academic program and course description guide

2024

Introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University name: University College/Institute: College Scientific Department: Department Name of the academic or professional program: Bachelor's degree..... Name of final degree: Bachelor's in..... School system: Description preparation date: File filling date:

the signature : Name of department head: the date : the signature : Name of scientific assistant: the date :

Check the file before

Division of Quality Assurance and University Performance Name of the Director of the Quality Assurance and University

Performance Division:

the date

the signature

Authentication of the Dean

1. Program Vision

Introducing the student to the legal concepts contained in private international law by introducing nationality, domicile, foreigner status, conflict of laws, international jurisdiction, and implementation of foreign judgments.

2. Program Mission

The student is familiar with the necessary legal knowledge and increases his knowledge of important terms and laws in his practical life

3. Program Objectives

Introducing the concept of nationality

Introducing the concept of habitat

Introduction to the Foreigners Center

Definition of conflict of laws

Introducing the conflict of international jurisdiction and implementing foreign

judgments

4. **Program Accreditation**

Does the program have program accreditation? From which side?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure							
Program Structure	Number of Courses	Study unit	Percentage	Notes *			
Enterprise requirements	1	3					
College requirements	1	3					
Department requirements	1	3					
summer training	1	3					
Other							

* Notes can include whether the course is core or optional.

7. Program Description						
Year/Level	Course Code	Course Name	Credit Hours			
			theoretical	practical		
2023-2024		Private international law	3			

nent 1
nent 2
ment 3
ment 4
nent 5

9. Teaching and Learning Strategies

Devoting a study lecture by setting the specific and general objectives of the lecture and dividing it into several axes. Each axis is considered a stand-alone goal whose success can be verified by directing the concluding and evaluative questions.

10. Evaluation methods

Daily exams/tests/cozzes

11. Faculty							
Faculty Members							
Academic Rank	Specialization		Special Requirements (if applicable	•	Number of the teaching staff		
	General	Special			Staff	Lecturer	
	Private Iaw	Private international law					

Professional Development Mentoring new faculty members Orienting new faculty members Taking into account the performance of work with honesty, integrity and honor Professional development of faculty members

Professional development for faculty members

Taking into account the performance of work with honesty, integrity and honor

12. Acceptance Criterion

Central admission

Observe the Ministry's instructions

13. The most important sources of information about the program

Conferences/seminars/workshops/discussion panels

14. Program Development Plan

Updating some study topics in line with modern legal developments

Strengthening the practical aspect by including some judicial rulings

	Program Skills Outline														
				Required program Learning outcomes											
Year/Level Course Course Name Back	Basic or Kr		Knowledge		Skills			Ethics							
			optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	С3	C4
2023-2024		Private international law	Basic												
															<u> </u>

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
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Private international law

2. Course Code:

3. Semester / Year:

First and second semester / 2023-2024

4. Description Preparation Date:

15/2/2024

5. Available Attendance Forms:

daily

6. Number of Credit Hours (Total) / Number of Units (Total)3 hours per week / 90 hours

7. Course administrator's name (mention all, if more than one name) Name: Prof. Dr. Nizam Jabbar Talib Al-Mousawi Name: Assistant Dr. Hussein Neama Ngheimesh Al-Zayadi Email:

8. Course Objectives

Introducing the topics of private international law,	•	
including the nationality, domicile, and status of	•	
foreigners, conflict of laws, international judicial	•	
jurisdiction, and the implementation of foreign		
judgments.		

9. Teaching and Learning Strategies

Strategy	Devoting legal concepts related to the curriculum and
	introducing important laws and legal interests

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2	3 3	knowledge and understanding knowledge and understanding			

3 3 knowledge and understanding	
5 5 monougo una anacioannang	
4 3 knowledge and understanding	
5 3 knowledge and understanding	
6 3 knowledge and understanding	
7 3 knowledge and understanding	
8 3 knowledge and understanding	
9 3 knowledge and understanding	
10 3 knowledge and understanding	
11 3 knowledge and understanding	
12 3 knowledge and understanding	
13 3 knowledge and understanding	
14 3 knowledge and understanding	
15 3 knowledge and understanding	
11. Course Evaluation	
25 marks, mid-year exam	
15 marks, second semester, course 2	
10 marks, oral class activity	
50 marks, final exam	
12. Learning and Teaching Resources	
Ed. Abdul Rasoul Al-Asadi, Private International Law	
Dr. Hassan Al-Hadawi and Dr. Ghaleb Al-Daoudi, Private	
International Law Ed. Abbas Zaboun Al-Aboudi, Provisions of Nationality in	
Iraqi Law	
Egyptian Journal of Private International Law	
The Hague International websites www.hcch.net	

