

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** Al-Qadisiyah University

**Faculty/Institute:** School of Law

**Scientific Department: Private Law Department**

**Academic or Professional Program Name: bachelor of Law**

**Final Certificate Name: Bachelor's degree in Law**

**Academic System: quarterly**

**Description Preparation Date:**

**File Completion Date:**

**Signature:**

**Head of Department Name:**

**Prof. Dr. Abdulmahdi**

**kadhem naser**

**Signature:**

**Scientific Associate Name: :**

**Prof. Dr. Adnan Ajel Obaaid**

**Date:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

### **1. Program Vision**

Conveying information related to explaining the elements, characteristics, and sources of Shari'a rule, and explaining the jurisprudential schools of thought that

contributed to the emergence of Islamic jurisprudence, while explaining the objectives of Shari'a, mentioning the restrictions imposed on the right, and concluding with an explanation of some general rules in Islamic jurisprudence.

## 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

## 3. Program Objectives

Enabling students to understand the Sharia ruling

Enabling students to understand how Islamic doctrines emerged

Enabling students to understand the objectives of Sharia

Enabling students to understand some general rules

## 4. Program Accreditation

Does the program have program accreditation? And from which agency?

## 5. Other external influences

Is there a sponsor for the program?

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	2%	
College Requirements	1	2	2%	

<b>Department Requirements</b>	<b>1</b>	<b>2</b>	<b>2%</b>	
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>
			<b>2</b>	<b>nothing</b>

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
1_A. Introduction to Sharia ruling 2- B. Study of Sharia ruling 3_ C. Study of the emergence of Islamic doctrines 4- Dr. Study an aspect of jurisprudential rules 5_e. Study of an aspect of the objectives of Islamic law	100%
<b>Skills</b>	
1- Enabling students to define the concept of Sharia law 2- Enabling students to distinguish between the objectives of Sharia law and its jurisprudential rules that lead to Sharia rule. 3- Enabling students to identify the sources of Sharia rule 4- Enabling students to	100%

differentiate between the original and secondary sources of Sharia rulings.	
<p>1- Daily and quarterly exams to determine understanding of the academic subject.</p> <p>2- Formulate different questions through lectures and ask to answer them.</p> <p>3- Presenting the civil facts about each subject studied in a way that prepares the student to derive civil and criminal rulings.</p>	100%
<b>Ethics</b>	
<p>1- Weekly and surprise exams</p> <p>2- Asking students questions after explaining the course vocabulary</p> <p>3- Semester exams</p> <p>4- Semi-annual and annual exams</p>	100%
<p>Presenting models of rulings by refuting judicial rulings and jurisprudential opinions with the ruling issued in their light.</p> <p>Questions that clarify the derivation of rulings in civil facts or criminal rulings and actions to determine the students' ability to understand.</p>	100%

## 9. Teaching and Learning Strategies

Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can



be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluative questions.

## 10. Evaluation methods

- 1- Attendance and interaction in daily lectures.
- 2- Preparing multiple choice tests and accustoming students to short and in-depth answers.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Dr	private law	civil law			Yas	
Doctor teacher	private law	civil law			Yas	
assistant teacher	private law	Commercial Law			yas	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

development, etc.

## **12. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

## **13. The most important sources of information about the program**

The Book of Sharia by Professor Dr. Mustafa Al-Zalami and Professor Abdel-Baqi Al-Bakri, and the Sources of Truth by Dr. Al-Sanhouri and others.

## **14. Program Development Plan**

1- Periodic meetings with professors with specializations in civil law and The Book of Sharia to develop everything that would be a way to develop the vocabulary of the prescribed teaching material in coordination with the College of Law at Al-Qadisiyah University.

2- Using modern orthodontic methods such as alternative and electronic evaluation.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024		The Book of Sharia	Basic	x	x	x	x	x	x	x	x	x	x	x	x

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
The Book of Sharia	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
2023–2024	
<b>4. Description Preparation Date:</b>	
2–24–2024	
<b>5. Available Attendance Forms:</b>	
In-person lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
60 hours, two units.	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Asst. Prof .Dr. Safaa Miteb Fajjah      Email: safaa.faja@qu.edu.iq	
Name: Dr. Iqbal Mubarak Nayef                  Email: akbaalm@qu.edu.iq	
Name: M. M. Murtada Abdel Hamza Hashem Email: <a href="mailto:murtadamas12@gmail.com">murtadamas12@gmail.com</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Enabling students to define the concept Sharia governance</li> <li>• Enabling students to distinguish between sources of original or subsidiary legal rulings</li> <li>• Enabling students to know the history of emergence of Islamic sects</li> <li>• Enabling students to determine the objectives of Sharia rulings and the jurisprudential rulings that lead to them.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluating questions.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Four	8	The concept legitimate governance	Islamic ruling	Lectures	Exams
Four	8	Elements legitimate governance	Islamic ruling	Lectures	Exams
Four	8	Characteristics legitimate governance	Islamic ruling	Lectures	Exams
Five	10	Original sources	Islamic ruling	Lectures	Exams
Five	10	Accessory sources	Islamic ruling	Lectures	Exams
Four	8	Origination history Islamic doctrines	History of Islamic jurisprudence	Lectures	Exams
Four	8	Jurisprudential rules and objectives Islamic Law	The science of legal deduction	Lectures	Exams
11. Course Evaluation					
Mid-year exam: 25 marks Second semester exam: 15 marks Oral 10 marks Final exam of the year, 50 marks					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Introduction book to the study of Islamic law by Dr. Mustafa Al-Zalami and Professor Abdel-Baqi Al-Bakri		
Main references (sources)			Related sources		

Recommended books and references (scientific journals, reports...)	Books, articles, and specialized research found in scientific libraries and the Internet.
Electronic References, Websites	Relevant scientific publications