

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: AL-qadisiyah

Faculty/Institute: College of Law

Scientific Department: Public Law

Academic or Professional Program Name: international organizations

Final Certificate Name:

Academic System: yearly

Description Preparation Date: 18 / 2/ 2024

File Completion Date: 18 / 2/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements	1	1		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023 - 2024			theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

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Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	-	International law	-	X	X	X	X	X	X	X	X	X	X	X	X

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
International organizations					
2. Course Code:					
-					
3. Semester / Year:					
2023-2024					
4. Description Preparation Date:					
18 / 2/ 2024					
5. Available Attendance Forms:					
Attendance inside the class					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hour weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Basil Ali Abbas Email: basil.abbas@qu.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing students to the subject of international organizations, its legal basis, the rules that govern it, and its work mechanisms • Expanding students' awareness of international law and its basis that give international organizations effective force • Students' ability to identify the rules of public international law that Govern international organizations and distinguish them from other rules that operate within the framework of international law 			
9. Teaching and Learning Strategies					
Strategy		1- Daily preparation for students 2- Brainstorming 3- Quiz 4- Assigning students assignments on specific topics related to the subject from sources other than the curriculum			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	1	Thinking, analyzing and conclusion	Defining the International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion

2.	1	Thinking, analyzing and conclusion	Elements of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
3.	1	Thinking, analyzing and conclusion	Legal framework Of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
4.	1	Thinking, analyzing and conclusion	Life of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
5.	1	Thinking, analyzing and conclusion	Powers of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
6.	1	Thinking, analyzing and conclusion	Kinds of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
7.	1	Thinking, analyzing and conclusion	Work of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
8.	1	Thinking, analyzing and conclusion	Treasure of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
9.	1	Thinking, analyzing and conclusion	Employees of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
10.	1	Thinking, analyzing and conclusion	Local International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
11.	1	Thinking, analyzing and conclusion	League of Arab States	Present, explain, argument and questions	Attendance, oral participation and discussion

12.	1	Thinking, analyzing and conclusion	Goals of the league	Present, explain, argument and questions	Attendance, oral participation and discussion
13.	1	Thinking, analyzing and conclusion	The committee Of the League	Present, explain, argument and questions	Attendance, oral participation and discussion
14.	1	Thinking, analyzing and conclusion	Memberships of the League	Present, explain, argument and questions	Attendance, oral participation and discussion
15.	1	Thinking, analyzing and conclusion	The nature of the league and its relationship with UN	Present, explain, argument and questions	Attendance, oral participation and discussion
16.	1	Thinking, analyzing and conclusion	Decisions of the league	Present, explain, argument and questions	Attendance, oral participation and discussion
17.	1	Thinking, analyzing and conclusion	United Nations	Present, explain, argument and questions	Attendance, oral participation and discussion
18.	1	Thinking, analyzing and conclusion	The legal personality of UN	Present, explain, argument and questions	Attendance, oral participation and discussion
19.	1	Thinking, analyzing and conclusion	Goals of UN	Present, explain, argument and questions	Attendance, oral participation and discussion
20.	1	Thinking, analyzing and conclusion	The principles of UN	Present, explain, argument and questions	Attendance, oral participation and discussion
21.	1	Thinking, analyzing and conclusion	Memberships of the UN	Present, explain, argument and questions	Attendance, oral participation and discussion

22.	1	Thinking, analyzing and conclusion	Obstacle of the UN Memberships	Present, explain, argument and questions	Attendance, oral participation and discussion
23.	1	Thinking, analyzing and conclusion	Branches of the UN	Present, explain, argument and questions	Attendance, oral participation and discussion
24.	1	Thinking, analyzing and conclusion	General Assembly	Present, explain, argument and questions	Attendance, oral participation and discussion
25.	1	Thinking, analyzing and conclusion	Decisions of the General Assembly	Present, explain, argument and questions	Attendance, oral participation and discussion
26.	1	Thinking, analyzing and conclusion	The Security Council	Present, explain, argument and questions	Attendance, oral participation and discussion
27.	1	Thinking, analyzing and conclusion	Powers of the Council	Present, explain, argument and questions	Attendance, oral participation and discussion
28.	1	Thinking, analyzing and conclusion	Voting in the Council	Present, explain, argument and questions	Attendance, oral participation and discussion
29.	1	Thinking, analyzing and conclusion	International Court of Justice	Present, explain, argument and questions	Attendance, oral participation and discussion
30.	1	Thinking, analyzing and conclusion	Jurisdiction of ICJ and its decisions	Present, explain, argument and questions	Attendance, oral participation and discussion

1. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral participations, monthly, or written exams, reports etc

2. Learning and Teaching Resources

Required textbo International organizations. Fakhry Rasheed
(curricular books, if any) Almhana

Main references (sources)	<ul style="list-style-type: none"> - International Organizations. Riyadh Saleh Abualataa - The Responsibility of International Organizations. Mohammed Abdumalek Younis - Continental and local organisations. Khalil Hassan - The international administrative and Judicial. Mohammed Thameer
Recommended books and references (scientific journals, reports...)	Public International Law - Muhammad Al Majzoub
Electronic Websites	https://www.un.org/ar/ https://www.icrc.org/ar/who-we-are https://european-union.europa.eu/index_en