

Ministry of Education, Higher Scientific  
Supervision and Academic  
a guarantee of the quality of education and  
to ensure the quality of academic  
to ensure the quality of academic  
to ensure the quality of academic



# Academic program and course

2024

## **the introduction:**

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies T.M.3/2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

### **Concepts and terminology:**

**Description of the academic program:**The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course description:**It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the learning opportunities available. It is derived from the program description.

**Program vision:**An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

**Program message:**It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

**Program Goals:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:** All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

**Learning Outcomes:** A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

**Teaching and learning strategies:** They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

## **Academic program description form**

**University Name:** university...Al-Qadisiyah  
**the college/Institute:** School of Law  
**scientific department:** Department of Public Law

**Name of the academic or professional program: Bachelor's**

**Name of the final certificate: Bachelor's degree in.....**

**School system: annual**

**Date the description was prepared**

**File filling date:**

**the signature:**

**Name of department**

**head:**

**the date:**

**the signature:**

**Name of scientific**

**assistant:**

**the date:**

**Check the file before**

**Division of Quality Assurance and University Performance**

**Name of the director of the Quality Assurance and University**

**Performance Division:**

**the date**

**the signature**

**Authentication of the Dean**

**See the program.**

Remember to see the program as stated in the university prospectus and website.

**Program message.**

State the program's mission as stated in the university's bulletin and website.

**Program Goals.**

General statements that describe what the program or institution intends to achieve.

**Program accreditation.**

Does the program have program accreditation? From which side?

**Other external influences.**

Is there a sponsor for the program?

**Program structure.**

comments *	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

\* Notes may include whether the course is core or elective.

**Program description .v**

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
-	1	Political systems		2023-2024

<b>Expected learning outcomes of the programme</b> .^	
<b>Knowledge</b>	
Statement of learning outcomes1	Learning Outcomes1
<b>Skills</b>	
Statement of learning outcomes2	Learning Outcomes2
Statement of learning outcomes3	Learning Outcomes3
<b>Value</b>	
Statement of learning outcomes4	Learning Outcomes4
Statement of learning outcomes5	Learning Outcomes5

<b>Teaching and learning strategies.</b>
Teaching and learning strategies and methods adopted in implementing the program in general.

<b>Evaluation methods</b> .\
Implementing it in all stages of the program in general.

<b>education institution</b> .\						
<b>Faculty members</b>						
<b>Preparing the teaching staff</b>		<b>Special requirements/skills (if any)</b>		<b>Specialization</b>		<b>Scientific rank</b>
<b>lecturer</b>	<b>angel</b>			<b>private</b>	<b>general</b>	

**Professional development**

**Orienting new faculty members**

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

**Professional development for faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**Acceptance standard.**

**(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)**

**The most important sources of information about the program.**

Remember briefly.

**Program development plan .۱ ۴**



Program skills chart																
Outputs Learning required from the program												Essential or optional?	name The decision	Code The decision	the year / the level	
Value				Skills				Knowledge								
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1					
X	X	X	X	X	X	X	X	X	X	X	X		Basic	Systems Political	-	2023 - 2024

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation ●

## Course description form

name The decision .١					
Political systems					
Code The decision .٢					
the chapter / the year .٣					
2023 – 2024					
date Preparation this the description .٤					
2/22/2024					
Available forms of attendance: .٥					
Presence inside the hall					
Number of study hours (total)/number of units (total): .٦					
One hour per week					
Name of the course administrator (if more than one name is mentioned) .٧					
me: Professor Doctor David Intend Hussein Email :daowd.muraad@qu.edu.iq					
Course objectives .٨					
Producing students to the subject of general political systems, and the nature of political systems in the world			Objectives of the study subject		
Expanding students' understanding of the concept of the political system and political parties in the world			•		
Students' ability to identify the best political system and expand students' understanding of governance theories			•		
Teaching and learning strategies .٩					
Preparation Daily For students Storming Mental the exams Snap Quiz signed Students With duties in Topics Certain Related With the material from sources Other not Curriculum			- - - - The strategy		
Course structure.					
Evaluation	Learning	Name of the unit	Required	hours	the week

method	method	or topic	learning outcomes		
Questions And sts Editorial or Oral	a ctur e	entification the system The politician the	Thinking And analysis d the onclusion	1	the first
row a lecture d storm ental And sts Editorial And oral	a ctur e	systems Politics d practice Authority		1 1	the second
row a lecture d storm ental And sts Editorial And oral	a ctur e	Political systems dividuality n the world	Thinking And analysis d the onclusion	1	the third
row a lecture d storm ental And sts Editorial And oral	a ctur e	Systems ictatorship	Thinking And analysis d the onclusion	1	Fifth
row a lecture d storm ental And sts Editorial And oral	a ctur e	Species Systems Democracy	Thinking And analysis d the onclusion	1	VI
row a lecture d storm ental And sts Editorial And oral	a ctur e	e theory the blic For the country	Thinking And analysis d the onclusion	1	Seven th
row a lecture d storm ental And sts Editorial And oral	a ctur e	What it is Country	Thinking And analysis d the onclusion	1	VIII
row a lecture d storm ental And sts Editorial And oral	a ctur e	Theories Sovereignty	Thinking And analysis d the onclusion	1	Ninth
row a lecture d storm ental And sts Editorial And oral	a ctur e	theories that It explains submission	Thinking	1	The tenth

row a lecture d storm ental And sts Editorial And oral	a ctur e	untry For the law	And analysis d the onclusion	1	atheis tic ten
row a lecture d storm ental And sts Editorial And oral	a ctur e	arantees realism To the state Legal	Thinking And analysis d the onclusion	1	the secon d ten
row a lecture d storm ental And sts Editorial And oral	a ctur e	systems Politics m where actice Authority e system Parliament	Thinking And analysis d the onclusion	1	the third ten
row a lecture d storm ental And sts Editorial And oral	a ctur e	Election	Thinking And analysis d the onclusion	1	the fourth ten
row a lecture d storm ental And sts Editorial And oral	a ctur e	Jurisprudence gal And the election	Thinking And analysis And the onclusion	1	Fifth ten
row a lecture d storm ental And sts Editorial And oral	a ctur e	nditions Election	Thinking And analysis d the onclusion	1	VI ten
row a lecture d storm ental And sts Editorial And oral	a ctur e	e conditions ganizational For election	Thinking And analysis d the onclusion	1	Seven th ten
row a lecture d storm ental And sts Editorial And oral	a ctur e	ystems Electoral	Thinking And analysis d the onclusion	1	VIII ten
row a lecture d storm ental And sts Editorial	e	stem the majority	Thinking And analysis d the onclusion	1	Ninth ten

And oral row a lecture d storm ental And sts Editorial And oral	a ctur e	stem the acting Relative	Thinking And analysis d the onclusion	1	The twentieth
row a lecture d storm ental And sts Editorial And oral	a ctur e	luculation Votes Electoral		1	atheis tic And the twent y
row a lecture d storm ental And sts Editorial And oral	a ctur e	Roads Arithmetic	Thinking And analysis d the onclusion	1	
row a lecture d storm ental And sts Editorial And oral	a ctur e	e average More werful the rest	Thinking And analysis d the onclusion	1	the secon d And the twent y
row a lecture d storm ental And sts Editorial And oral	a ctur e	ore powerful strong	Thinking And analysis d the onclusion	1	the third Twen ty
row a lecture d storm ental And sts Editorial And oral	a ctur e	ghts And edoms the public	Thinking And analysis d the onclusion	1	the fourth And the twent y
row a lecture d storm ental And sts Editorial And oral	a ctur e	Jurisprudence Classic To divide	Thinking And analysis d the onclusion	1	
row a lecture d storm ental And sts Editorial And oral	a ctur e	Jurisprudence Modern	Thinking And analysis d the onclusion	1	Fifth And the twent y
row a lecture d storm ental And sts Editorial And oral	a ctur e	Systems Political	Thinking And analysis d the	1	VI And the twent y

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row a lecture d storm ental And sts Editorial And oral	a ctur e	Parliamentarian system	d the onclusion	1	
row a lecture d storm mental d Tests itorial And oral	a ctur e	Presidential Balances onstitutionalism d the	Thinking And analysis d the onclusion	1	VIII And the twent y
row a lecture d storm mental d Tests itorial And oral	a ctur e	Presidential		1	Ninth And the twent y
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row a lecture d storm mental d Tests itorial And oral	e	e parties Political	Thinking And analysis d the onclusion	1	atheis tic And the thirty
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row a lecture d storm mental d Tests itorial And oral	a ctur e	Systems rtisanship in the world	Thinking And analysis d the onclusion		the third And the thirty
row a lecture d storm mental d Tests itorial And oral	e	stem Party the one	Thinking And analysis d the		
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<p>itorial And oral ow a lecture d storm mental d Tests itorial And oral</p>	<p>a lecture</p>	<p><b>Bipartisanship</b></p>	<p>onclusion</p>	<p>VI And the fifty</p>
<p>ow a lecture d storm mental d Tests itorial And oral</p>	<p>a lecture</p>	<p>stem <b>Party dominant</b></p>	<p>Thinking And analysis d the onclusion</p>	<p>Seven th And the fifty</p>
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<p>ow a lecture d storm mental d Tests itorial And oral</p>	<p>a ctur e</p>	<p>e parties = thority = litical before Access to</p>	<p>Thinking And analysis d the onclusion</p>	<p>Ninth And the fifty</p>
<p>ow a lecture d storm mental d Tests itorial And oral</p>	<p>a ctur e</p>	<p>e parties litical after cess to Authority</p>	<p>inking And alysis And the conclusion</p>	<p>Sixty</p>
<p>ow a lecture d storm mental d Tests itorial And oral</p>	<p>a ctur e</p>	<p>Duality rtisanship Model tish And the American</p>	<p>inking And alysis And the conclusion</p>	<p>Sixty</p>
<p>ow a lecture d storm mental d Tests itorial And oral</p>	<p>a ctur e</p>	<p>e system ultimeter The parties</p>	<p>inking And alysis And the conclusion</p>	<p>Sixty</p>
<p>ow a lecture d storm mental d Tests itorial And oral</p>	<p>a ctur e</p>	<p>e map rtisanship Iraqi ter general 2003</p>	<p>inking And alysis And the conclusion</p>	<p>Sixty</p>
<p>ow a lecture d storm mental d Tests itorial And oral</p>	<p>a ctur e</p>	<p>Framing nstitutional For</p>	<p>inking And alysis And the conclusion</p>	<p>Sixty</p>

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Course evaluation .\

distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports ....etc

Learning and teaching resources .\

Systems Political: A. Dr David Intend Al-Hasani	Required textbooks (methodology, if any)
Systems Political :Hassan Mohammed Shafiq Improver Khalil: Systems Political Systems Politician: Essam Molasses	Main references (sources)
Who praises compassionate : Systems Political	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

