

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:
Scientific Department:
Academic or Professional Program Name:
Final Certificate Name:
Academic System:
Description Preparation Date:
File Completion Date:

Signature:
Head of Department Name:

Signature:
Scientific Associate Name:

Date:

Date:

The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date:
Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	-	International law	-	X	X	X	X	X	X	X	X	X	X	X	X

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
International law					
2. Course Code:					
-					
3. Semester / Year:					
2023-2024					
4. Description Preparation Date:					
2024 / 2 / 20					
5. Available Attendance Forms:					
Attendance inside the hall					
6. Number of Credit Hours (Total) / Number of Units (Total)					
6 hours weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Soudad Taha Jadou Email: soudad.taha@qu.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing students to the subject of public international law, its legal basis, rules that govern it, and its working mechanisms • Expanding students' awareness of public international law and its basis that give it effective force, its sources, and its people. • Students' ability to identify the rules of public international law and distinguish them from other rules that operate within the framework of international law 			
9. Teaching and Learning Strategies					
Strategy		1- Daily preparation for students 2- Brainstorming 3- Quiz 4- Assigning students assignments on specific topics related to the subject from sources other than the curriculum			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	6	Reflection, analysis and	Definition of public international law	Lecture	Delivering a lecture, questions, and

		Conclusion			written and oral tests
Second	6	Reflection, analysis and conclusion	Objectivity of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Third	6	Reflection, analysis and conclusion	Distinguish between international law and similar law	Lecture	Delivering a lecture, questions, and written and oral tests
Fourth	6	Reflection, analysis and conclusion	Naming public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Fifth	6	Reflection, analysis and conclusion	Sources of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Sixth	6	Reflection, analysis and conclusion	The basis of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Seventh	6	Reflection, analysis and conclusion	Distinguish between public international law and similar international rules	Lecture	Delivering a lecture, questions, and written and oral tests
Eighth	6	Reflection, analysis and conclusion	The relationship between international law and domestic law	Lecture	Delivering a lecture, questions, and written and oral tests
Ninth	6	Reflection, analysis and conclusion	The supremacy of international law over domestic law	Lecture	Delivering a lecture, questions, and written and oral tests
X	6	Reflection, analysis and conclusion	Sources of international law	Lecture	Delivering a lecture, questions, and written and oral tests

Eleventh	6	Reflection, analysis and conclusion	International agreements	Lecture	Delivering a lecture, questions, and written and oral tests
Twelfth	6	Reflection, analysis and conclusion	Stages of concluding an international treaty	Lecture	Delivering a lecture, questions, and written and oral tests
Thirteenth	6	Reflection, analysis and conclusion	Conditions for concluding an international treaty	Lecture	Delivering a lecture, questions, and written and oral tests
Fourteenth	6	Reflection, analysis and conclusion	Implementation of the treaty	Lecture	Delivering a lecture, questions, and written and oral tests
Fifteenth	6	Reflection, analysis and conclusion	The treaty conflicts with internal law	Lecture	Delivering a lecture, questions, and written and oral tests
Sixteenth	6	Reflection, analysis and conclusion	Treaty amendment	Lecture	Delivering a lecture, questions, and written and oral tests
Seventeenth	6	Reflection, analysis and conclusion	Change the treaty	Lecture	Delivering a lecture, questions, and written and oral tests
Eighteenth	6	Reflection, analysis and conclusion	Termination of the treaty	Lecture	Delivering a lecture, questions, and written and oral tests
Nineteenth	6	Reflection, analysis and conclusion	Termination of the treaty at the will of one of the parties	Lecture	Delivering a lecture, questions, and written and oral tests
20th	6	Reflection, analysis and conclusion	International custom	Lecture	Delivering a lecture, questions, and

Twenty-first	6	Reflection, analysis and conclusion	International judiciary and jurisprudence	Lecture	written and oral tests Delivering a lecture, questions, and written and oral tests
Twenty-second	6	Reflection, analysis and conclusion	General principles of law	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-third	6	Reflection, analysis and conclusion	Principles of justice and fairness	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-fourth	6	Reflection, analysis and conclusion	Codification of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-fifth	6	Reflection, analysis and conclusion	Codification of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-sixth	6	Reflection, analysis and conclusion	Ancient times modern times	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-seventh	6	Reflection, analysis and conclusion	The formal and informal codification of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-eighth	6	Reflection, analysis and conclusion	Efforts of the League of Nations and the United Nations	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-ninth	6	Reflection, analysis and conclusion	People of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Xxx	6	Reflection, analysis and conclusion	The state and its elements	Lecture	Delivering a lecture,

Thirty-first	6	Reflection, analysis and conclusion	country borders	Lecture	questions, and written and oral tests Delivering a lecture, questions, and written and oral tests
Thirty-second	6	Reflection, analysis and conclusion	International Rivers	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-third	6	Reflection, analysis and conclusion	Inland waters	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty fourth	6	Reflection, analysis and conclusion	Seas	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-fifth	6	Reflection, analysis and conclusion	The high seas and international area	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-sixth	6	Reflection, analysis and conclusion	Types of countries	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-seventh	6	Reflection, analysis and conclusion	States lack sovereignty	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-eighth	6	Reflection, analysis and conclusion	Neutrality and neutral states	Lecture	Delivering a lecture, questions, and written and oral tests
Ninth Thirty	6	Reflection, analysis and conclusion	Recognition of states	Lecture	Delivering a lecture, questions, and written and oral tests

XI	6	Reflection, analysis and conclusion	Forms of recognition	Lecture	Delivering a lecture, questions, and written and oral tests
The forty - first	6	Reflection, analysis and conclusion	Forms of confession	Lecture	Delivering a lecture, questions, and written and oral tests
Forty second	6	Reflection, analysis and conclusion	Types of recognition	Lecture	Delivering a lecture, questions, and written and oral tests
Forty third	6	Reflection, analysis and conclusion	Acknowledging the Palestine Liberation Organization	Lecture	Delivering a lecture, questions, and written and oral tests
Forty fourth	6	Reflection, analysis and conclusion	Acknowledging the government	Lecture	Delivering a lecture, questions, and written and oral tests
Forty fifth	6	Reflection, analysis and conclusion	The changes that affect the state	Lecture	Delivering a lecture, questions, and written and oral tests
Forty -sixth	6	Reflection, analysis and conclusion	Caliphate states	Lecture	Delivering a lecture, questions, and written and oral tests
The forty - seventh	6	Reflection, analysis and conclusion	The changes that affect the state	Lecture	Delivering a lecture, questions, and written and oral tests
The forty - eighth	6	Reflection, analysis and conclusion	Independence	Lecture	Delivering a lecture, questions, and written and oral tests
The forty - ninth	6	Reflection, analysis and conclusion	Integration and its effects	Lecture	Delivering a lecture, questions, and

Fifty	6	Reflection, analysis and conclusion	The responsibility of the states	Lecture	written and oral tests Delivering a lecture, questions, and written and oral tests
Fifty -first	6	Reflection, analysis and conclusion	Diplomatic protection	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty -second	6	Reflection, analysis and conclusion	Vatican	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty third	6	Reflection, analysis and conclusion	International organizations	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty fourth	6	Reflection, analysis and conclusion	Individual	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty fifth	6	Reflection, analysis and conclusion	Methods of settling conflicts	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty -sixth	6	Reflection, analysis and conclusion	Good endeavors, mediation and success	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty seventh	6	Reflection, analysis and conclusion	Political means to settle disputes	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty eighth	6	Reflection, analysis and conclusion	Judicial means to settle disputes	Lecture	Delivering a lecture, questions, and

Fifty ninth	6	Reflection, analysis and conclusion	Judicial means to settle disputes	Lecture	written and oral tests Delivering a lecture, questions, and written and oral tests
Sixty	6	Reflection, analysis and conclusion	Judicial means to settle disputes	Lecture	Delivering a lecture, questions, and written and oral tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Public International Law - Dr. Essam Al-Att
Main references (sources)	Introduction to the study of international la - Salah El-Din Amer Mediator in public international law - Ahm Abu Al-Wafa
Recommended books and references (scientific journals, reports...)	Public International Law - Muhammad Majzoub
Electronic References, Websites	https://www.un.org/ar/ https://www.icrc.org/ar/who-we-are https://european-union.europa.eu/index

