

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Qadisiyah

Faculty/Institute: .. the law

Scientific Department: : law private law

Academic or Professional Program Name : bachelor of law

Final Certificate Name: bachelor of law

Academic System: semester exam

Description Preparation Date: /2/2024

File Completion Date /2/2024

Signature:

Head of Department Name: :

**prof. dr. abdulmahdi kadhem
naser**

Date:

Signature:

Scientific Associate Name: :

prof. dr. Adnan Ajel Obaaid

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Delivering information related to explaining real rights to students,

starting with the right of ownership and the restrictions imposed on ownership, passing through common ownership, ways to eliminate commonness, and special types of commonness, then ways to gain ownership, and addressing special types of real rights that branch out from the right of ownership. Then we move to real insurance, where we discuss mortgages. Its types are insurance and possession, and the effects of the mortgage. Finally, we explain the lien rights and their provisions.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

- 1- Enabling students to define the concept of real right
- 2- Enabling students to distinguish between real right and personal right
- 3- Enabling students to define the concept of real insurance
- 4- Enabling students to define the concept of lien right

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Training courses/scientific seminars/field visits.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution	1	3	3%	

Requirements				
College Requirements	1	3	3%	
Department Requirements	1	3	3%	
Summer Training	NON	NON	NON	
Other	NON	NON	NON	

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Fourth	-	-	theoretical	practical
			3	Nothing

8. Expected learning outcomes of the program	
Knowledge	
1_A. Definition of real rights 2- B. Study of original and accessory property rights 3_ C. Study of property rights, including the most important real rights and rights deriving from it, and the methods of acquiring them 4- D. Study of the insurances that may be represented by the real right 5_e. Study of both types of mortgage, both insurance and possession, as the	100%

most important real insurances. 6- F. Study of lien rights	
Skills	
<ul style="list-style-type: none"> 1- Enabling students to define the concept of real right 2- Enabling students to distinguish between real right and personal right 3- Enabling students to define the concept of real insurance 4- Enabling students to define the concept of lien right 	100%
<ul style="list-style-type: none"> 1- Daily and quarterly exams to determine understanding of the academic subject. 2- Formulate different questions through lectures and ask to answer them. 3- Presenting the civil facts about each subject taught in a way that prepares the student to derive civil rulings. 	100%
Ethics	
<ul style="list-style-type: none"> 1- Weekly and surprise exams 2- Asking questions to students after explaining the course vocabulary 	100%

3- Quarterly exams 4- Semi-annual and annual exams	
Presenting models of rulings by refuting judicial rulings and jurisprudential opinions with the ruling issued in their light. Questions that clarify the derivation of rulings in civil facts and actions to determine the students' ability to understand	100%

9. Teaching and Learning Strategies

Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluative questions.

10. Evaluation methods

1- Attendance and interaction in daily lectures.
 2- Preparing multiple choice tests and accustoming students to short and in-depth answers

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special		Staff	Lecturer
Professor	Private law	Civil law		yes	
Assistant lecture	Private law	Civil law		yes	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

- 1- The required conditions must be met in accordance with the Ministry's instructions.
- 2- Central admission.

13. The most important sources of information about the program

- . 1- Rights in rem, Parts One and Two, written by Dr. Muhammad Taha Al-Bashir and Dr. Ghani Hassoun Taha
- 2- Property and real rights, written by Dr. Muhammad Kamel Morsi
- 3- Original real rights written by Dr. Muhammad Hussein Mansour

14. Program Development Plan

- 1- Periodic meetings with professors with specializations in civil law and real rights to develop everything that would be a way to develop the vocabulary of the prescribed teaching material in coordination with the

College of Law at Al-Mustansiriya University. 2- Using modern orthodontic methods such as alternative and electronic evaluation

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024		Real rights	Basic	X	X	X	X	X	X	X	X	X	X	X	X

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Real rights	
2. Course Code:	
3. Semester / Year:	
First semester/2023-2024	
4. Description Preparation Date:	
2/18/2024	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours, three units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Abdul Mahdi Kazem Nasser Email: abdulmahdi.naser@qu.edu.iq Name: M. M. Abdullah Jabbar Khashan Email: jbarbdalh38@gmail.com	
8. Course Objectives	
Course Objectives	1- Enabling students to define the concept of real right 2- Enabling students to distinguish between real right and personal right 3- Enabling students to define the concept of real insurance 4- Enabling students to define the concept of lien right
9. Teaching and Learning Strategies	
Strategy	Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding

evaluative questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Four weeks	12	The concep of prope rights and scopE	Copyrights	Lectures	Exams
Four weeks	12	Special types of ownership	Common ownership	Lectures	Exams
Four weeks	12	Reasons for gaining ownership	Gaining ownership by appropriation	Lectures	Exams
Five weeks	15	Real rights deriving from property rights	<u>Benefit right</u>	Lectures	Exams
Five weeks	15	<u>Insurances and their types</u>	<u>Insurance mortgage</u>	Lectures	Exams
Four weeks	12	<u>Insurances and their types</u>	<u>Possessive mortgage</u>	Lectures	Exams

Four weeks	12	<u>Franchise rights</u>	General provisions for franchise rights	Lectures	Exams
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11. Course Evaluation

Mid-year exam: 25 marks. Second semester exam: 15 marks. Oral exam: 10 marks. Final exam of the year: 50 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Real Rights, Parts One and Two, written by [Muhammad Taha Al-Bas and Dr. Ghani Hassoun Taha]
Main references (sources)	Related sources
Recommended books and references (scientific journals, reports...)	Books, articles, a specialized research found scientific libraries and the Internet
Electronic References, Websites	Relevant scientific publications