

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al-Qadisiyah.....

Faculty/Institute: ..the law.....

Scientific Department: .General.....
Academic or Professional Program Name:law
Final Certificate Name: ...the law.....
Academic System:
Description Preparation Date:
File Completion Date:18/3/2024

Signature:	Signature:
Head of Department Name:	Scientific Associate Name:
Date:	Date:

The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date:
Signature:

Approval of the Dean

1. Program Vision
Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: virtual court	
2. Course Code:	
3. Semester / Year:2023/2024	
4. Description Preparation Date:18/3/2024	
5. Available Attendance Forms: daily attendance	
6. Number of Credit Hours (Total) / Number of Units (Total): 8 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: haider obaid haddabi Email: haedaraped70@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing the student to the principles of virtual court • Student learning methods: learning to apply the law in the courts • • Practical application for the student in various courts
9. Teaching and Learning Strategies	
Strategy	Explaining the topics in a discussion style and asking questions, relying on the brainstorming mechanism to present the lecture topic and identify its problems.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Know and understand	Definition of the judiciary linguistically and terminologically	Explaining the topic, discussing and asking questions	Attendance and discussion
the second	2	Know and understand	Historical introduction	Explaining the topic, discussing and asking questions	Attendance and discussion
the third	2	Know and understand	A historical overview of the judicial authority in Iraq	Explaining the topic, discussing and asking questions	Attendance and discussion
the fourth	2	Know and understand	Judicial authority in Iraq under the 2005 Constitution	Explaining the topic, discussing and asking questions	Attendance and discussion
Fifth	2	Know and understand	Types of courts in Iraq	Explaining the topic, discussing and asking questions	Attendance and discussion
sixth	2	Know and understand	The emergence of public prosecution in Iraq	Explaining the topic, discussing and asking questions	Attendance and discussion
Seventh	2	Know and understand	Civil Public Prosecution	Explaining the topic, discussing and asking questions	Attendance and discussion
eighth	2	Know and understand	Public prosecution in	Explaining the topic,	Attendance and

			the Internal Security Forces courts and military courts	discussing and asking questions	discussion
Ninth	2	Know and understand	Judicial supervision body and the Federal Court	Explaining the topic, discussing and asking questions	Attendance and discussion
The tenth	2	Know and understand	Military courts and internal security forces courts	Explaining the topic, discussing and asking questions	Attendance and discussion
eleventh	2	Know and understand	Administrative judiciary in Iraq	Explaining the topic, discussing and asking questions	Attendance and discussion
twelveth	2	Know and understand	Women taking over the judiciary	Explaining the topic, discussing and asking questions	Attendance and discussion
Thirteenth	2	Know and understand	Qualities that must be present in a judge	Explaining the topic, discussing and asking questions	Attendance and discussion
fourteenth	2	Know and understand	How to file a lawsuit	Explaining the topic, discussing and asking questions	Attendance and discussion

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Virtual court book by retired judge Abdul Hamza Al-Ghazali
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

