

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and course Description Guide for the year 2025-2024

College of Law - Al-Qadisiyah University

**Single – department
college
Law Department**

2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: AL-Qadisiyah

Faculty/Institute: ...the law.....

Scientific Department: the law.....

Academic or Professional Program Name: .bachelor of law.....

Final Certificate Name: . bachelor of law.....

Academic System: quarterly.....

Description Preparation Date: 23-3-2025

File Completion Date: 23-3-2025

Signature:

Head of Department Name:

Fadhil jubair laftah

Professor Dr

Date: 23-3-2025

Signature:

Scientific Associate Name:

Professor Dr. Adnan Ajel

Obaaid

Date: 23-3-2025

Signature:

Head of Department Name:

Professor Dr Hussein obaid shawwat

Date: 23-3-2025

The file is checked by: Salman bad hadi

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: -3-2025

Signature:

الإستاذ المساعد الدكتور
نظام جبار طالب
ميد كلية القانون / جامعة القادسية

Approval of the Dean

14-4-2025

1. Program Vision

The College of Law at the University of Al-Qadisiyah aspires to be a leading and distinguished institution in legal education, scientific research, and community service by preparing highly qualified graduates capable of competing in the local, regional, and international labor markets. This vision is grounded in advancing legal knowledge, refining practical skills, and strengthening professional values, thereby enabling graduates to actively engage in the judiciary, legal practice, consultancy, legislative and regulatory bodies, as well as various sectors related to the legal field, in alignment with modern transformations and the evolving needs of society and the labor market.

2. Program Mission

The College of Law at the University of Al-Qadisiyah aspires to affirm its standing as a leading academic institution in legal education, scholarly research, and community service by offering innovative and rigorous programs that combine intellectual depth with contemporary relevance. Its mission is to prepare a distinguished generation of jurists who are professionally competent, ethically committed, and capable of contributing effectively to the advancement of justice and the consolidation of the rule of law. The College further endeavors to continuously develop its curricula and academic pathways in alignment with national and international transformations, while responding to labor market demands and fostering the construction of a society governed by principles of justice, fairness, and responsible freedom

3. Program Objectives

1. Achieve academic excellence by providing an advanced learning environment that integrates theoretical legal knowledge with practical applications in line with national and international standards.
2. Prepare qualified graduates equipped with legal knowledge, analytical skills, and professional competencies that enable them to compete in the labor market and actively engage in the judiciary, legal practice, consultancy, and legislative and regulatory institutions.
3. Promote legal research by supporting original studies and interdisciplinary projects that address contemporary legal issues and contribute to national development.
4. Develop students' practical skills through training programs, field visits to judicial and legislative institutions, and direct interaction with community-related legal cases.
5. Instill professional and ethical values such as integrity, independence, responsibility, and respect for human rights and the rule of law.
6. Strengthen community partnership by offering legal consultations and services that contribute to resolving societal issues and supporting the principles of justice.
7. Expand academic openness through student exchange programs, international research collaborations, and the development of comparative legal education, thereby enhancing the global standing of the College.

4. Program Accreditation

The college has obtained the initial approval for program accreditation and is awaiting the visit of the national evaluation team

5. Other external influences

1. National legislation and policies such as the laws and regulations issued by the Ministry of Higher Education and Scientific Research in Iraq, in addition to national academic accreditation standards.
2. Local and regional labor market needs, including the requirements of judicial institutions, law firms, legislative and regulatory bodies, the private sector, and international organizations, along with the modern skills and knowledge they demand.
3. International legal developments, including changes in public and private international law, as well as cross-border commercial and investment laws, which require academic programs to remain aligned with global legal progress.
4. Global academic standards, reflecting contemporary trends in leading law schools worldwide with regard to curricula, teaching strategies, and assessment methods.
5. Technology and digital transformation, such as the impact of artificial intelligence, e-governance, and digital tools in the legal field, which necessitate the integration of technical competencies into learning outcomes.
6. Societal needs, including emerging legal issues such as combating corruption, protecting human rights, addressing environmental challenges, and dealing with cybercrimes.
7. Economic and political trends, particularly the relationship between the legal system and economic development, foreign investment, and engagement with

international organizations such as the World Trade Organization (WTO).

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	3	%3	nothing
College Requirements	1	3	%3	nothing
Department Requirements	1	3	%3	nothing
Summer Training	nothing	nothing	nothing	nothing
Other	nothing	nothing	nothing	nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024–2023	33	nothing	theoretical	practical
			—	—

8. Expected learning outcomes of the program

Knowledge

1. Demonstrate a comprehensive and in-depth understanding of the core branches of law, including civil, criminal, administrative, constitutional, international, commercial, and personal status law.
2. Identify and critically evaluate the sources of legal rules—legislative, jurisprudential, and judicial—and understand their origins, development, and applications.
3. Demonstrate knowledge of comparative legal systems, recognizing

differences and similarities among them, and remain aware of recent local and international legal developments.

4. Understand the relationship between law, society, and governance, including economic, political, and technological influences on legal frameworks.

Acquire knowledge of professional ethics and the principles of justice, human rights, and the rule of law.

Skills

A. Intellectual and Analytical Skills

1. Analyze complex legal problems and develop appropriate, evidence-based solutions.
2. Draft well-structured legal opinions and documents supported by sound reasoning and relevant legal references.
3. Critically assess legislation, judicial decisions, and legal practices, proposing informed amendments or interpretations.

B. Professional and Applied Skills

1. Conduct rigorous legal research using both traditional and electronic legal sources.
2. Apply practical skills through field training, court visits, and interaction with real-life legal cases.
3. Prepare legal documents including contracts, pleadings, regulations, and official reports.

C. Communication and Teamwork Skills

1. Demonstrate effective written and oral communication in legal contexts, using precise legal terminology.
 2. Work collaboratively in multidisciplinary teams to solve legal problems.
- . Exhibit active listening, respect for diverse viewpoints, and contribute constructively in group settings.

Ethics

1. Uphold professional ethics including integrity, independence, and confidentiality.
2. Demonstrate social responsibility, promoting justice and contributing to

community service.

3. Commit to lifelong learning and professional development in the legal field.
4. Foster respect for human rights, equality, and the rule of law in all professional activities.

9. Teaching and Learning Strategies

The College of Law at the University of Al-Qadisiyah adopts a diverse set of teaching and learning strategies aimed at developing students' knowledge and skills and achieving the program's intended learning outcomes. These strategies encompass both in-class and out-of-class activities:

A. In-Class Teaching Strategies

1. Interactive Lectures: Delivering contemporary legal content in an engaging manner that combines theoretical explanations with practical examples.
2. Discussion and Dialogue: Encouraging students to participate in legal debates, analyze complex cases, and exchange perspectives with peers and faculty.
3. Brainstorming: Employing creative thinking techniques to stimulate students to develop innovative legal solutions.
4. Legal Simulations and Role-Playing: Training students in trial practice, negotiation, and contract drafting through realistic legal simulations.
5. Legal Research Reports: Assigning students to prepare research-based reports using up-to-date sources to analyze legal issues and enhance research and analytical skills.
6. Assignments and Applied Activities: Utilizing written and practical tasks to promote critical thinking and strengthen practical comprehension of legal concepts.

B. Out-of-Class Learning Strategies

1. Field Training and Visits: Organizing visits to courts, law firms, and legislative and regulatory institutions to enhance practical understanding of the law.

2. Case Study Analysis: Examining real-life legal cases to apply theoretical knowledge to practical situations.
3. Individual and Group Projects: Developing research, analytical, and teamwork skills through integrated legal projects.
4. Workshops and Legal Seminars: Participating in workshops and seminars to enrich legal knowledge and keep pace with contemporary developments.
5. E-Learning and Interactive Platforms: Utilizing digital platforms, legal databases, and online lectures to promote self-directed and interactive learning.
6. Moot Courts and Legal Competitions: Providing a practical environment to develop advocacy skills, draft legal memoranda, and collaborate effectively in teams.

C. Strategies for Enhancing Critical Thinking and Research Skills

1. Encouraging critical and analytical thinking when studying legal texts and legislation.
2. Developing the ability to compare different legal systems and understand their fundamental differences.
3. Promoting independent legal research and participation in applied research projects.

Enhancing legal writing skills and preparing well-structured legal memoranda.

10. Evaluation methods

A. Written Assessment

1. Short, extended, and final written exams: To measure students' understanding of legal concepts and theories.
2. Essay questions: To assess students' critical analysis and application of legal texts to practical cases.
3. Objective tests: Such as multiple-choice and true/false questions, to evaluate overall comprehension of the legal material.

B. Practical and Applied Assessment

1. Case study analysis: To evaluate the ability to apply legal rules to real-life situations.
2. Individual and group projects: To assess research, analytical, and collaborative skills in preparing legal studies.
3. Summer practical training: Evaluating students' performance in judicial or legal institutions through performance reports.
4. Moot Court activities: To assess advocacy skills and oral communication.
5. Legal simulations and role-playing: Such as legal representation and courtroom simulations to evaluate practical application skills.

C. Behavioral and Ethical Assessment

1. Classroom observation and academic conduct: To evaluate commitment to ethical and professional values.
2. Oral interviews or group discussions: To measure responsible legal reasoning and the ability to express and analyze legal positions.
3. Reflection reports: To assess students' self-awareness of academic and professional performance, identifying strengths and areas for improvement.

D. Communication and Teamwork Assessment

1. Individual and group oral presentations: To evaluate communication and legal presentation skills.
2. Team projects and collaborative work: To assess collaboration and the achievement of collective objectives.

Self-assessment questionnaires and feedback: To identify strengths and weaknesses and to develop plans for academic improvement.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor = 10 Assistant professor = 18 Teacher = 9 Assistant teacher = 15	—	—	nothing	nothing	52	—

Professional Development

Mentoring new faculty members

The scientific departments and department heads support and provide insight to new faculty members about the academic system, dealing with students, the method of guidance and lectures, problem-solving mechanisms, and respect for the chain of administrative references

Professional development of faculty members

The scientific staff in the scientific departments, represented by the head of the department and the scientific committees, keeps pace with the latest developments in the field of law education by introducing a system of lectures related to teaching law, virtual trials, and training, and presenting these ideas in the department councils to discuss them in order to train the teaching staff as they train the students.

12. Acceptance Criterion

1- . Official Website of the College of Law – University of Al-Qadisiyah

The college's website is the primary source of information and includes:

- **Program and Course Catalog:** Provides detailed information about curricula, course objectives, learning outcomes, teaching strategies, and assessment methods for the academic year 2023/2024.
- **Vision, Mission, and Objectives:** Presents the college's strategic directions and educational and professional goals.
- **Organizational Structure and Academic Departments:** Shows the academic distribution and available specializations within the college.
- **Faculty Members and CVs:** Provides information about the teaching staff and their academic qualifications.
- **Research and Community Service Activities:** Highlights the college's involvement in scientific research and community engagement.

Visit the website: <https://law.qu.edu.iq>

2. Academic Program and Course Description Guide

This official guide, issued annually by the college, provides detailed information about:

- **Program Objectives:** Defines the educational and professional goals that the program aims to achieve.
- **Learning Outcomes:** Specifies the knowledge, skills, and values students are expected to acquire upon program completion.
- **Course Content:** Presents the distribution of courses and the credit hours for each course.
- **Teaching and Assessment Strategies:** Explains the methods used in instruction and evaluation to ensure the achievement of learning outcomes.

Access the guide: Program and Course Description Guide

13. The most important sources of information about the program

1. Curriculum Update

- Periodic review and development of course content to ensure alignment with local and international legal developments.
- Introducing modern courses related to digital law, human rights, international commercial law, and investment law.
- Developing modules that focus on critical thinking, legal analysis, and

research skills.

2. Enhancement of Learning Outcomes

- Aligning learning outcomes with program objectives and the needs of the local, regional, and international labor markets.
- Developing precise assessment standards to measure students' knowledge, practical skills, and professional values.
- Strengthening students' ability to solve real-life legal problems and make informed legal decisions.

3. Advancement of Teaching and Learning Methods

- Adopting modern teaching strategies such as interactive learning, legal simulations, brainstorming sessions, and group projects.
- Promoting e-learning and the use of digital platforms and legal databases.
- Organizing workshops and legal seminars to exchange expertise and develop students' research and professional skills.

4. Faculty Development

- Training faculty members on the latest teaching methods and assessment techniques.
- Encouraging scientific research and publication in local and international legal journals.
- Supporting participation in conferences and international legal workshops to enhance academic expertise.

5. Strengthening Linkages with the Labor Market and Community

- Organizing practical training programs and field visits to courts, law firms, and legislative institutions.
- Developing partnerships with the private sector and legal institutions to ensure graduates' skills meet labor market requirements.
- Participating in community legal projects and services to reinforce the college's societal role.

6. Continuous Evaluation and Improvement

- Establishing mechanisms for regular evaluation of the program and courses, including feedback from students, faculty, and external stakeholders.
- Using evaluation results to implement continuous improvements and ensure

academic quality of the program.

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14. Program Development Plan

1- Periodic meetings with professors with expertise in civil law and real rights to develop everything that would be a way to develop the vocabulary of the prescribed academic subject in coordination with the College of Law at Al-Mustansiriya University.

Using modern orthodontic methods such as alternative and electronic orthodontics

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024															
The first stage	The Constitutional law	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Introduction to the study of law	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	History of law	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Criminology and punishment	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√

Islamic law	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√	√
human rights	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√	√
Introduction to law in English	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√	√
Arabic	—	اختياري	√	√	√	√	√	√	√	√	√	√	√	√	√
Calculators	—	اختياري	√	√	√	√	√	√	√	√	√	√	√	√	√
English	—	اختياري	√	√	√	√	√	√	√	√	√	√	√	√	√

The second phase	Commitments	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	General penalties	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Administrative Law	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Public finance	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Political systems	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Calculators Arabic	—	اختياري	√	√	√	√	√	√	√	√	√	√	√	√

	English	—	اختياري	√	√	√	√	√	√	√	√	√	√	√
	Baath Party crimes	—	اختياري	√	√	√	√	√	√	√	√	√	√	√
	Personal conditions	—	اختياري	√	√	√	√	√	√	√	√	√	√	√
	Commercial Law Administrative law in English	—	اساسي	√	√	√	√	√	√	√	√	√	√	√
third level	Principles of criminal trials	—	اساسي	√	√	√	√	√	√	√	√	√	√	√
	Commercial companie	—	اساسي	√	√	√	√	√	√	√	√	√	√	√

Civil contracts	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
Civil contracts	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
Administrative judiciary	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
Pleadings	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
Search methods	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
Special Penal Code	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
Virtual court	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√

The fourth stage	Principles of jurisprudence	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Implementation	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Real rights	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	International humanitarian law	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Private international law	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
	Organizations	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√

Labor and Social Security Law	—	اساسي	√	√	√	√	√	√	√	√	√	√	√	√
Commercial papers		اساسي	√	√	√	√	√	√	√	√	√	√	√	√
Criminal investigation - forensic medicine														

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form ((for sharia law))

Law Department

The first stage

1. Course Name:	
The Book of Sharia	
2. Course Code:	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
23-3-2025	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours, two units.	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof .Dr. Safaa Miteb Fajjah Email: safaa.faja@qu.edu.iq	
Name: Dr. Iqbal Mubarak Nayef Email: akbaalm@qu.edu.iq	
Name: M. M. Murtada Abdel Hamza Hashem Email: murtadamas12@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Enabling students to define the concept Sharia governance• Enabling students to distinguish between sources of original or subsidiary legal rulings• Enabling students to know the history of emergence of Islamic sects• Enabling students to determine the objectives of Sharia rulings and the jurisprudential rules that lead to them.
9. Teaching and Learning Strategies	
Strategy	Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture

dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluative questions.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Four	8	The concept legitimate governance	Islamic ruling	Lectures	Exams
Four	8	Elements legitimate governance	Islamic ruling	Lectures	Exams
Four	8	Characteristics legitimate governance	Islamic ruling	Lectures	Exams
Five	10	Original sources	Islamic ruling	Lectures	Exams
Five	10	Accessory sources	Islamic ruling	Lectures	Exams
Four	8	Origination history Islamic doctrines	History of Islamic jurisprudence	Lectures	Exams
Four	8	Jurisprudential rules and objectives Islamic Law	The science of legal deduction	Lectures	Exams

11. Course Evaluation

Mid-year exam: 25 marks
 Second semester exam: 15 marks
 Oral 10 marks
 Final exam of the year, 50 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction book to the study of Islamic law by Dr. Mustafa Al-Zalami and Professor Abdel-Baqi Al-Bakri
Main references (sources)	Related sources
Recommended books and references (scientific journals, reports...)	Books, articles, and specialized research found in scientific libraries and the Internet.
Electronic References, Websites	Relevant scientific publications

Course Description Form (for For a substance Introduction to law))

Law Department

The first stage

1. Course Name:	
The Introduction to the Study of Law"	
2. Course Code:	
3. Semester / Year:	
"Chapters One and Two, 2024-2025"	
4. Description Preparation Date:	
23/3/2025	
5. Available Attendance Forms:	
"Daily"	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week, 90 hours total	
7. Course administrator's name (mention all, if more than one name)	
Name :Dr. Hiba Abdulameer Hameed Name: Mr. Haider Salah Gatea Email: hiba.abdulameer@qu.edu.iq Email: haider.gatea@gmail.com	
8. Course Objectives	
Course Objectives	1- The introduction to the study of law takes law as its subject, thus undertaking the identification of its characteristics and unveiling its rules that distinguish it from other rules. 2- Research is based on the nature of law, studying its sources, familiarizing oneself with its branches and types of rules, as law is of no use if it does not specify individuals' rights and regulate social relations. 3- Introducing the student to legal terminologies that assist in understanding and analyzing legal texts.

4- Explaining the sources of legal rules and methods of interpretation.

9. Teaching and Learning Strategies

Strateg

The teaching strategy involves designing a lecture by establishing specific and general objectives for the lecture, along with behavioral, cognitive, and skills objectives achievable by its conclusion. This is accomplished by dividing the lecture into several axes, with each axis serving as an objective that can be evaluated for success through final or evaluative questions.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Knowledge and Understanding	Meaning of Legal Rule	Lecture and Discussion	Oral and Written Examination
Second	3	Knowledge and Understanding	Characteristics of the Legal Rule	Lecture and Discussion	Oral and Written Examination
Third	3	Knowledge and Understanding	Distinguishing between Legal Rule and Rules	Lecture and Discussion	Oral and Written Examination
Fourth	3	Knowledge and Understanding	Sources of Legal Rule	Lecture and Discussion	Oral and Written Examination
Fifth	3	Knowledge and Understanding	Legislation	Lecture and Discussion	Oral and Written Examination
Sixth	3	Knowledge and Understanding	Custom	Lecture and Discussion	Oral and Written Examination
Seventh	3	Knowledge and Understanding	Islamic Sharia	Lecture and Discussion	Oral and Written Examination
Eighth	3	Knowledge and Understanding	Principles of Justice	Lecture and Discussion	Oral and Written Examination
Ninth	3	Knowledge and Understanding	Function of Law	Lecture and Discussion	Oral and Written Examination
Tenth	3	Knowledge and Understanding	Divisions of Law	Lecture and Discussion	Oral and Written Examination
Eleventh	3	Knowledge and Understanding	Branches of Law	Lecture and Discussion	Oral and Written Examination
Twelfth	3	Knowledge and Understanding	Binary Division of Law	Lecture and Discussion	Oral and Written Examination
Thirteenth	3	Knowledge and Understanding	The Tripartite Division of Legal Unity	Lecture and Discussion	Oral and Written Examination
Fourteenth	3	Knowledge and Understanding	Classifications of Legal Rules	Lecture and Discussion	Oral and Written Examination
Fifteenth	3	Knowledge and Understanding	Imperative and Complementary Rules of Justice	Lecture and Discussion	Oral and Written Examination

			Second Semester		
First	3	Knowledge and Understanding	The definition of right	Lecture and Discussion	Oral and Written Examination
Second	3	Knowledge and Understanding	The nature of right	Lecture and Discussion	Oral and Written Examination
Third	3	Knowledge and Understanding	Elements of right	Lecture and Discussion	Oral and Written Examination
Fourth	3	Knowledge and Understanding	Pillars of right	Lecture and Discussion	Oral and Written Examination
Fifth	3	Knowledge and Understanding	Legal facts	Lecture and Discussion	Oral and Written Examination
Sixth	3	Knowledge and Understanding	Legal acts	Lecture and Discussion	Oral and Written Examination
Seventh	3	Knowledge and Understanding	Divisions of rights	Lecture and Discussion	Oral and Written Examination
Eighth	3	Knowledge and Understanding	Types of rights	Lecture and Discussion	Oral and Written Examination
Ninth	3	Knowledge and Understanding	Categories of rights	Lecture and Discussion	Oral and Written Examination
Tenth	3	Knowledge and Understanding	Legal personality	Lecture and Discussion	Oral and Written Examination
Eleventh	3	Knowledge and Understanding	Types of legal personality	Lecture and Discussion	Oral and Written Examination
Twelfth	3	Knowledge and Understanding	Natural personality	Lecture and Discussion	Oral and Written Examination
Thirteenth	3	Knowledge and Understanding	Legal personality	Lecture and Discussion	Oral and Written Examination
Fourteenth	3	Knowledge and Understanding	Characteristics of personality	Lecture and Discussion	Oral and Written Examination
Fifteenth	3	Knowledge and Understanding	Group of individuals and assets	Lecture and Discussion	Oral and Written Examination

11. Course Evaluation

Midterm: 25%
 Second Semester: 15%
 Oral: 10%
 Final: 50%

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	1-The Introduction to the Study of Law" by Zuhair Al-Bashir and Abdul Baqi Al-Bakri. 2-Principles of Law" by Abdul Razzaq Al-Sanhouri.
Main references (sources)	All sources of the Introduction to the Study of Law.
Recommended books and references (scientific journals, reports...)	All references and research materials for the Introduction to the Study of Law
Electronic References, Websites	All relevant websites related to the Introduction to the Study of Law.

Course Description Form (computers – law department))

Law Department

The first stage

13. Course name:					
The Computer					
14. Course code:					
15. Semester/Year:					
Chapter one 2024-2025					
16. Date this description was prepared:					
23 / 3 / 2025					
17. Available forms of attendance:					
daily attendance					
18. Number of study hours (total)/number of units (total):					
15 hours					
19. Name of the course administrator (if more than one name is mentioned)					
Name: Haneen zaghir hasan			Email: haneen.zaghir.hasan@qu.edu.iq		
20. Course objectives					
Objectives of the study subject		<ul style="list-style-type: none"> •Introducing the student to the principles of computer science. •Training the student and developing his scientific abilities to benefit from the computer. • Helping the student with mental development that leads to building a mind capable of creativity and innovation through writing programs and using various applications. 			
21. Teaching and learning strategies					
The strategy		The strategy is to explain the topics through discussion, ask questions, and rely on the brainstorming mechanism to present the lecture topic and identify its problems.			
22. Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	1	knowledge And understand	Introduction to the Internet and networks	Explaining the topic, discussing and asking questions	Attendance and participation
The second	1	knowledge And understand	Definition of computer networks	Explaining the topic, discussing and asking	Attendance and

			and their components	questions	participation
The third	1	knowledge And understand	Types of computer networks	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	1	knowledge And understand	Protocol and connectivity options	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	1	knowledge And understand	Introduction to the Internet and its types	Explaining the topic, discussing and asking questions	Quiz
The sixth	1	knowledge And understand	Internet service provider and search engine	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	1	knowledge And understand	Identify the elements of a web page	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	1	knowledge And understand	Email address	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	1	knowledge And understand	Narrow your search	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	1	knowledge And understand	E-mail	Explaining the topic, discussing and asking questions	Quiz
The eleventh	1	knowledge And understand	Router and ways to adjust it	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	1	knowledge And understand	Methods of wired connection of a personal computer to the Internet	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	1	knowledge And understand	Adjust settings in Windows	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	1	knowledge And understand	Windows 7 interface basics	Explaining the topic, discussing and asking questions	Attendance and participation
The fifteenth	1	knowledge And understand	Menu Start	Explaining the topic, discussing and asking questions	Quiz

23. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

24. Learning and teaching resources

Required textbooks (methodology if found)

				questions	participation
The third	1	knowledge And understand	Preview windows	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	1	knowledge And understand	PC	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	1	knowledge And understand	Display settings	Explaining the topic, discussing and asking questions	Quiz
The sixth	1	knowledge And understand	Change desktop icons	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	1	knowledge And understand	Create files and folders	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	1	knowledge And understand	Clone and copy files	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	1	knowledge And understand	Create shortcuts	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	1	knowledge And understand	Cutting Tool	Explaining the topic, discussing and asking questions	Quiz
The eleventh	1	knowledge And understand	Uninstall a program And search options	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	1	knowledge And understand	Excel 2019, its components, benefits, and uses	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	1	knowledge And understand	Workbooks and files	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	1	knowledge And understand	Worksheet	Explaining the topic, discussing and asking questions	Attendance and participation
The fifteenth	1	knowledge And understand	Toolbars	Explaining the topic, discussing and asking questions	Quiz

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology if found)	
Main references (sources)	
Recommended supporting books and references	

(scientific journals, reports....)	
Electronic references, Internet sites	

Course description form for the subject ((History of Law - Law Department))

The first stage

Name of the course .1	
History of law	
Course code .2	
—	
Semester/year .3	
Chapter one 2025–2024	
The date this description was prepared .4	
2025–3–23	
Available forms of attendance .5	
In-person lectures	
(Number of study hours (total)/number of units (total .6	
hours, three units 60	
Name of the course administrator (if more than one name is .7 (mentioned	
samira muhisen :Name	
samira .muhisen@qu.edu.iq	
Course objectives .8	
Objectives of the study subject highlighting the historical development of ancient laws such as the Code of Hammurabi and Roman Law	
Teaching and learning strategies .9	
<p>Teaching strategy: Design a lecture by setting specific objectives</p> <p>The general lecture and the behavioral, cognitive and skill goals that can be achieved</p> <p>At the end of the lecture, by dividing the lecture into several topics,</p> <p>Each axis is considered a goal whose success can be verified through guidance</p>	<p>The strategy</p>

Closing or evaluative questions	
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Course structure	.10
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evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exams	Lectures	Islamic ruling	Ancient primitive times	8	3 اسبوع
Exams	Lectures	Islamic ruling	Explain how the law	8	3 اسبوع
	Lectures	Islamic ruling	arises	8	4 اسبوع
Exams	Lectures	Islamic ruling	Statement of sources	10	4 اسبوع
Exams	Lectures	Islamic ruling	of law	10	4 اسبوع
Exams	Lectures	Islamic ruling	Explaining the	8	4 اسبوع
Exams	Lectures	History of Islamic jurisprudence	theories that are	6	
Exams	Lectures	science of legal deduction	considered the basis for the emergence of ancient law	8	
			Statement of the political system to the Roman state		

Course evaluation	.11
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Mid-year exam: 25 marks
Second semester exam: 15 marks
Oral 10 marks
Final exam of the year, 50 marks

Learning and teaching resources	.12
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	(Required textbooks (methodology, if any
Related sources	(Main references (sources
Books, articles and specialized research available in libraries	Recommended supporting books and
.Science and the Internet	(...references (scientific journals, reports
Relevant scientific publications	Electronic references, Internet sites

Course description form for the subject ((Penology - Law Department))

The first stage

1. Course name: Penology					
2. Course code:					
3. Semester/Year: 2024-2025 Second Semester					
4. Date this description was prepared: 23/3/2025					
5. Available forms of attendance: daily attendance					
6. Number of study hours (total)/number of units (total): 30 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name:		Email:			
Name:		Email:			
Name:		Email:			
Name: lecturer. Suad Shakir Bawee		Email: suad.alisawee@qu.edu.iq			
8. Course objectives					
Objectives of the study subject	<ul style="list-style-type: none"> • The course deals with introducing the student to the principles of penology • Types of penal institutions, • Types of penalties • Methods of punitive treatment inside and outside the penal institution 				
9. Teaching and learning strategies					
The strategy	Explaining topics through discussion, asking questions, and relying on the brainstorming mechanism to present the lecture topic and identify its problems.				
10. Course structure					
the week	hours	Required learning	Name of the unit or topic	Learning method	Evaluation

		outcomes			method
The first	2	knowledge And understand	Introduction to penology	Explaining the topic, discussing and asking questions	Attendance and participation
The second	2	knowledge And understand	The relationship of penology to other criminal sciences	Explaining the topic, discussing and asking questions	Attendance and participation
The third	2	knowledge And understand	History of penology	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	2	knowledge And understand	The origins and history of penal institutions	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	2	knowledge And understand	Punitive institutional systems (collective and solitary)	Explaining the topic, discussing and asking questions	Quiz
The sixth	2	knowledge And understand	Penal institutional systems (mixed and progressive)	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	2	knowledge And understand	Types of penal institutions	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	2	knowledge And understand	The role of penal institutions in implementing criminal penalties	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	2	knowledge And understand	The punishment	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	2	knowledge And understand	Precautionary measures	Explaining the topic, discussing and asking questions	Quiz
The eleventh	2	knowledge And understand	Punitive treatment within the penal institution (classification and health care)	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	2	knowledge And understand	Complementing treatment methods within the institution (education, discipline, work, and the inmate's connection to society)	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	2	knowledge And understand	Treatment outside the penal institution	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	2	knowledge And understand	Conditional release And suspending the execution of the penalty	Explaining the topic, discussing and asking questions	Attendance and participation

The fifteenth	2	knowledge And understand	Judicial testing and aftercare	Explaining the topic, discussing and asking questions	Quiz
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11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology if found)	Penology, Dr. Jamal Ibrahim Al-Haidari
Main references (sources)	Criminology and punishment, Dr. Muhammad Maarouf A summary of criminology and punishment, Dr. Ishaq Ibrahim Basics of criminology and punishment, Dr. Fattouh Abdullah
Recommended supporting books and references (scientific journals, reports....)	Penology, Dr. Mahmoud Naguib Hosni
Electronic references, Internet si	Review books and modern research related to.

**Course description form for the subject ((Arabic First stage -
Law Department))**

The first stage

1. Course name: Arabic First stage	
2. Course code:	
3. Semester/Year: 2024-2025	
4. Date this description was prepared: 23/3/2025	
5. Available forms of attendance: daily attendance	
6. Number of study hours (total)/number of units (total): ...30... hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A.M. Dr.. Sundus Muhammad Abbas Email: sondoa.mohammad@qu.edu.iq	
8. Course objectives	
Objectives of the study subject	<p>Mastering the classical Arabic language in writing and pronunciation</p> <ul style="list-style-type: none"> • Developing Arabic speaking skills and rhetorical skills • Avoid common linguistic mistakes • Developing the skills of delivery, performance, and oral and written linguistic expression • Teaching students to analyze the Qur'anic text • Teaching students to analyze texts by referring to established literary texts • Learn the rules of spelling and punctuation
9. Teaching and learning strategies	
The strategy	Explaining topics through discussion, asking questions, and relying on the brainstorming mechanism to present the lecture topic and

identify its problems, in addition to analyzing texts.
Using the blackboard, speaking, and interactive discussions.

10. Course structure

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	1	knowledge And understand	The importance of the Arabic language for law students	Explaining the topic, discussing and asking questions	Attendance and participation
The second	1	knowledge And understand	Lawyer and language	Explaining the topic, discussing and asking questions	Attendance and participation
The third	1	knowledge And understand	Introducing the legal term and its prevalence in the Arabic language	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	1	knowledge And understand	Original and secondary parsing marks	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	1	knowledge And understand	Minutes of the Arabic language	Explaining the topic, discussing and asking questions	Quiz
The sixth	1	knowledge And understand	Illuminations on Al-Farazdaq's poem	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	1	knowledge And understand	Number and number	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	1	knowledge And understand	The connecting and severing link	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	1	knowledge And understand	Medium hamza	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	1	knowledge And understand	Extreme hamza	Explaining the topic, discussing and asking questions	Quiz
The eleventh	1	knowledge And understand	From the files of the judiciary	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	1	knowledge And understand	Dhaad and Dhaa	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	1	knowledge And understand	The truth about the simple 'ta' and the marbuta ta	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	1	knowledge And understand	Common linguistic errors	Explaining the topic, discussing and asking questions	Attendance and participation

The fifteenth	1	knowledge And understand	Al-Mutanabbi poem Opinion comes before the) (courage of the brave	Explaining the topic, discussing and asking questions	Quiz
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11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology if found)	General Arabic for departments other than – specialization Abdul Qader Hassan Amin
Main references (sources)	Comprehensive Arabic Language/Abdullah Muhammad Nokrat Universal Arabic for non–specialists/Dr. Abdo Al– Rajhi
Recommended supporting books and references (scientific journals, reports....)	Say and do not say / Mustafa Jawad Adequate Grammar / Abbas Hassan
Electronic references, Internet sites	Review relevant books and recent research

**Course description form for the subject ((Introduction of law -
Law Department))**

The first stage

13. Course Name:	
Introduction of law	
14. Course Code:	
15. Semester / Year:	
First semester 2024–2025	
16. Description Preparation Date:	
23–3–2025	
17. Available Attendance Forms:	
Attendance	
18. Number of Credit Hours (Total) / Number of Units (Total)	
30 units	
19. Course administrator's name (mention all, if more than one name)	
Name: Dr. Sinan Abdul Hamza Tieh Email: sinan.tieh@qu.edu.iq	
20. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enhance the academic skills student in writing, reading, listening, speaking..... • Develop students skills in field..... •
21. Teaching and Learning Strategies	
Strategy	Developing students' skills in the English language explaining the subject and stating the important meanings the English language, and then asking questions in the English language, which tests the student's abilities to invest and spe

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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc

Daily preparation 10 score

Mid exam 25 score

Month exam 15

Final exam 50

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The introduction of law
Main references (sources)	Non
Recommended books and references (scientific journals, reports...)	Online dictionary such as Oxford dictionary
Electronic References, Websites	Non

**Course description form for the subject ((Constitutional law -
Law Department))**

The first stage

1. Course Name:	
Constitutional law	
2. Course Code:	
-	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1/9/2023	
5. Available Attendance Forms:	
Attendance inside the class	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hour weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Ghanim Abed Dahash Al-shibany	
8. Course Objectives	
<p>Course Objectives</p>	<p>Study, research and analysis of the general principles and theories of constitutional law.</p>
	<p>Study, research and analysis of the political and constitutional reality and its development in Iraq under its successive constitutions.</p>
	<p>Explaining the concept of state theory and constitution theory, then studying the Iraqi</p>

		constitutional system.	
9. Teaching and Learning Strategies			
Strategy		1- Daily preparation for students 2- Brainstorming 3- Quiz 4- Assigning students assignments on specific topics related to the subject from sources other than the curriculum	
10. Course Structure			
Week		Hours	Required Learning Outcomes
1.		3	As mentioned above
2.		3	As mentioned above
3.		3	As mentioned above

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4.	3	As mentioned above	State characteristics	Present, explain, argument
5.	3	As mentioned above	Means of assigning authority (Inheritance, self-selection, seizure by force).	Present, explain, argument
6.	3	As mentioned above	Means of assigning power (election).	Present, explain, argument
7.	3	As	Types of countries: Unified State / Composite	Present,

		mentioned above	State (Personal Union - Actual Union - Treaty Union).	explain, argument
8.	3	As mentioned above	Types of states: Federal Union	Present, explain, argument
9.	3	As mentioned above	Constitution theory: Sources of the constitutional rule: written constitutional rules.	Present, explain, argument
10.	3	As mentioned above	Constitutional custom	Present, explain, argument
11.	3	As mentioned above	Constitutional custom	Present, explain, argument
12.	3	As mentioned above	Types of constitutions: Types of constitutions in terms of codification. Types of constitutions in terms of the method of amendment.	Present, explain, argument
13.	3	As mentioned above	The principle of the supremacy of the constitution.	Present, explain, argument
14.	3	As mentioned above	Control of the constitutionality of laws: Political control of the constitutionality of laws. Judicial control of the constitutionality of laws.	Present, explain, argument
15.	3	As mentioned above	Disrupting and ending the constitutional rule	Present, explain, argument
16.	3	As mentioned above	The constitutional situation in Iraq before the issuance of the 1925 Constitution.	Present, explain, argument
17.	3	As mentioned above	Constitution of 1925: How to establish a constitution. The content of this constitution and its characteristics.	Present, explain, argument
18.	3	As mentioned above	Organs of the authority in accordance with the provisions of the 1925 Constitution: The King - the legislative	Present, explain, argument

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authority.					
19.	3	As mentioned above	Organs of the authority in accordance with the provisions of the 1925 Constitution: Ministry - Judicial Authority. Constitutional and political	Present, explain, argument	General questions and discussion

			reality.		
20.	3	As mentioned above	Constitution of 1958	Present, explain, argument	General questions and discussion
21.	3	As mentioned above	Constitution of 4 April 1963	Present, explain, argument	General questions and discussion
22.	3	As mentioned above	Constitution of 29 April 1964	Present, explain, argument	General questions and discussion
23.	3	As mentioned above	Constitution of 21 September 1968	Present, explain, argument	General questions and discussion
24.	3	As mentioned above	Constitution of 16 July 1970	Present, explain, argument	General questions and discussion
25.	3	As mentioned above	The constitutional and political system in Iraq after 4/9/2003	Present, explain, argument	General questions and discussion
26.	3	As mentioned above	The Iraqi State Administration Law for the Transitional Period of 2004: Content - method of accommodation - characteristics	Present, explain, argument	General questions and discussion
27.	3	As mentioned above	The Iraqi State Administration Law for the Transitional Period of 2004: Governance bodies	Present, explain, argument	General questions and discussion
28.	3	As mentioned above	Constitution of the Republic of Iraq of 2005: Content - method of accommodation - characteristics	Present, explain, argument	General questions and discussion
29.	3	As mentioned above	Constitution of the Republic of Iraq of 2005: Federal authorities	Present, explain, argument	General questions and discussion
30.	3	As	Constitution of the Republic	Present,	General

		mentioned above	of Iraq of 2005: Regions and governorates not organized into a region	explain, argument	questions and discussion
1. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral participations, monthly, or written exams, reports etc					
2. Learning and Teaching Resources					
Required textbooks (curricular books, if any)	Dr. Hamid Hanoun Khaled, Principles of Constitutional Law and the Development of the Political System in Iraq, First Edition, Al-Sanhouri Library, Baghdad, 2012.				

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Main references (sources)	Dr. Ihsan Hamid Al-Mufarji, and Dr. Katran Zaghir Nehme, Dr. Raad Naji Al Jeddah, The General Theory of Constitutional Law, University of Baghdad, 1990. Dr. Sajid Muhammad Al-Zamili, Principles of Constitutional Law and the Constitutional
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	System in Iraq, Nibour Printing and Publishing House, Al-Diwaniyah, 2014.
Recommended books and references (scientific journals, reports...)	Dr. Ismail Marza, Principles of Constitutional Law and Political Science, General Theory of Constitutions, second edition, Jordanian Ward Publishing and Distribution House, Amman, 2011.
Electronic References, Websites	Online articles and webpages

Course Description Form ((for the personal status article))

Law Department

The second phase

25. Course Name:	Personal Status
26. Course Code:	
27. Semester / Year:	2024-2025
28. Description Preparation Date:	23-3-2025
29. Available Attendance Forms:	In-person lectures
30. Number of Credit Hours (Total) / Number of Units (Total)	90 hours, three units.
31. Course administrator's name (mention all, if more than one name)	Name: Dr. Hoda Saadoun Email address: Huda.s.lafta@qu.edu.iq Name: M. M. Murtada Abdel Hamza Hashem Email: murtadamas12@gmail.com
32. Course Objectives	
Course Objectives	• Enabling students to define the concept

personal status

- Enabling students to distinguish between marriage and divorce and between inheritance and wills
- Enabling students to define the concept of marriage, whether original or agency, as well as divorce
- Enabling students to determine the shares and duties in the legal divisions

33. Teaching and Learning Strategies

Strategy	Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture and dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluating questions.
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34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Four	12	The concept of personal status	Personal Status	Lectures	Exams
Four	12	And its scope The nature of the marriage contract And how to do it	Marriage contract	Lectures	Exams
Four	12	What is the nature of divorce? And how to do it	The divorce	Lectures	Exams
Five	15	The nature of inheritance and inheritance hypothesis holder	Inheritance	Lectures	Exams
Five	15	Inheritance and aneurysm of relatives Principles of issues and	Inheritance	Lectures	Exams

Four	14	dependencies The concept of a will	The will	Lectures	Exams
Four	14	Provisions of the will	The will	Lectures	Exams

35. Course Evaluation

Mid-year exam: 25 marks
 Second semester exam: 15 marks
 Oral 10 marks
 Final exam of the year, 50 marks

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Personal status of Dr. Al-Kubaisi And the personal status of Dr. Al-Zalam
Main references (sources)	Related sources
Recommended books and references (scientific journals, reports...)	Books, articles, and specialized research found in scientific libraries and the Internet.
Electronic References, Websites	Relevant scientific publications

Course Description Form ((Commercial law subject))

Law Department

The second phase

13. Course Name:	
The Commercial Law	
14. Course Code:	
15. Semester / Year:	
2024 – 2025 The Second Semester	
16. Description Preparation Date:	
23/ 3/ 2025	
17. Available Attendance Forms:	
On Campus	
18. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours	
19. Course administrator's name (mention all, if more than one name)	
Name: Dr .Huda Gafaar Yaseen Email:	
20. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Introducing the principles of commercial law• Studying the legal system of some important commercial contracts, such as the transportation contract and insurance contract.• Studying the most important types of the banking operations
21. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">• Explaining and discussing the topics• Identify the main problems• Asking questions and using a brainstorming strategy• Analyzing the most important jurisprudential and legal opinions about the trade law's articles

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Learning understanding	a Transportation contract - T carrier's obligations a rights	Discussing and asking questions about topic	Attendance participating
Second	2	Learning understanding	a Transportation contract - t passenger's obligations a rights	Discussing and asking questions about topic	Attendance participating
Third	2	Learning understanding	a The carrier responsibility transporting people and thin	Discussing and asking questions about topic	Attendance participating
Fourth	2	Learning understanding	a Commercial agency contract	Discussing and asking questions about topic	Attendance participating
Fifth	2	Learning understanding	a The agency guarantees a the effects of t contract on th parties	Discussing and asking questions about topic	Quiz
Sixth	2	Learning understanding	a Insurance contract and most importa features	Discussing and asking questions about topic	Attendance participating
Seventh	2	Learning understanding	a The parties of t insurance contract	Discussing and asking questions about topic	Attendance participating
Eighth	2	Learning understanding	a The le conditions of t insurance contract	Discussing and asking questions about topic	Attendance participating

				topic	
Ninth	2	Learning understanding	a	Legal effects of the insurance contract	Discussing and asking questions about topic Attendance participating
Tenth	2	Learning understanding	a	The different ways to end insurance contract	Discussing and asking questions about topic Attendance participating
Eleventh	2	Learning understanding	a	The development of maritime sale	Discussing and asking questions about topic Quiz
Twelfth	2	Learning understanding	a	Cost, insurance and freight contract	Discussing and asking questions about topic Attendance participating
Thirteenth	2	Learning understanding	a	Free on-Board contract	Discussing and asking questions about topic Attendance participating
Fourteenth	2	Learning understanding	a	Banking operations saving and credit accounts	Discussing and asking questions about topic Attendance participating
Fifteenth	2	Learning understanding	a	Banking operations documentary credit	Discussing and asking questions about topic Quiz

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

The full mark is divided as follows
25% for the first semester

15% for the second semester
 10% for participating and daily exams
 50% for the end-of-year exam

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Bassem Muhammad Saleh, The First Book \ Commercial Law - General Theory and Commercial Contracts
Main references (sources)	Dr. Akram Yamliki, Al Wajeez Explanatio Iraqi Commercial Law
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<ul style="list-style-type: none"> • Reviewing the relevant books and recent research • Review the Iraqi legislation and check the latest amendments to the relevant laws

Course Description Form ((Finance))

Law Department

The second phase

1. Course Name: Public Financ	
2. Course Code:	
3. Semester / Year: chapter one	2024/-2025
4. D	
5.	
6. escription Preparation Date: 2025 – 3 – 23	
7. Available Attendance Forms: Daily attendance	
8. Number of Credit Hours (Total) / Number of Units (Total): 30 hours	
9. Course administrator's name (mention all, if more than one name)	
Name : waleed hassan hamid	abbas naser saadon
Email : waleed.hassan@qu.edu.iq	nasir@qu.edu.iq
10. Course Objectives	

<p>Course Objectives</p>	<ul style="list-style-type: none"> • Introducing the student to public finance. • Training the student and developing his scientific abilities in knowledge of research study and analysis of the general theory of public finance, general principles, general procedures, and the general budget. • Helping the student to develop mentally, which leads to building a mind capable of creativity and innovation by adapting general facts, procedures, and the general budget
<p>11. Teaching and Learning Strategies</p>	
<p>Strategy</p>	<p>Explaining the topics in a discussion manner, asking questions, and relying on the brainstorming mechanism to present the lecture topic and identify its problems.</p>

12. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	2	Directing students to know general and specific needs so that they can differentiate Between them and explain their importance in our study	Public needs, private needs, and criteria for distinguishing between them, the relationship of public finance to political science, economics, and law	Explaining the topic, discussing and asking questions	Attendance and participation
the second week	2	Students' understanding of the meaning of public expenditure and whether it has elements distinct from private expenditure	Public expenditure means, its elements and images of public expenditure	Orally and questions	oral test
the third week	2	The student learns about spending controls General due to its importance in exchange operations	Economic division of public expenditures, components of public expenditures, limits and volume of public expenditures	Explaining the topic, discussing and asking questions	Attendance and participation
the fourth week	2	reasons for the increase in public spending	The phenomenon of increasing public expenditures, the real reasons and the apparent reasons	Discussions	Student questions
The fifth week	2	It becomes clear to you that public tunnels have multiple effects that go beyond the apparent effects	Economic effects of public loans	Explaining the topic, discussing and asking questions	Attendance and participation
the sixth week	2	From these lectures, students learn about the types of state revenues	Public revenues	Orally and questions	Written exam
The Seventh week	2	Students are shown the features of fees and prices of what the state sells	General price and fees	Conclusions	oral test
The eighth week	2	The picture becomes clear for students regarding one of the state's revenues, which is considered spending, and on the other hand, which is public loan	Public loans	Explaining the topic, discussing and asking questions Attendance and participation	The student learns here to
The ninth week	2	There are many types of public loans, including external and internal, optional and compulsory, permanent and temporary.	Types of general loans	Explaining the topic, discussing and asking questions	Student questions
The tenth week	2	The content of the public loan is shown to students From the economic and legal perspective and the opinions of jurists in this field	The economic and legal nature of public loans	Orally and questions	Attendance and participation
elevant h week	2	Students learn about contracting procedures The types of loans and the conditions surrounding their	Technical regulation of public loans	Conclusions	Written exam

		issuance			
The twelfth week	2	It shows students the effects of issuing public loans on various aspects of the life of the individual and the state	Effects of public loans	Explaining the topic, discussing and asking questions	oral test
The thirteenth week	2	Students learn what is meant by the general budget and its role as a tool in the hands of the government	The general budget, its importance and role	Explaining the topic, discussing and asking question	Attendance and participation
The fourteenth week	2	It becomes clear to students that there are several rules governing budgets, including annual, general, comprehensiveness, and balance	General budget rules	Orally and questions	Student questions
The fifteenth week	2	Students learn how to implement the general budget and the implementing agencies	Implementing the general budget, monitoring budget implementation	Explaining the topic, discussing and asking question	Attendance and participation

1. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

2. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Public Finance Systematic Book Dr. Taher Al-Janabi
Main references (sources)	The prescribed methodological book
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • . Hashim Al-Jaafari, Principles of Public Finance •Dr. Medhat Abbas Amin, General Cost Theory •Dr. Raed Naji, Public Finance • Financial and tax legal legislation • The Iraqi Constitution • Tax laws in force. • Judicial rulings and decisions.
Electronic References, Websites	

Course Description Form ((The crimes of the Baath regime in Iraq))

Law Department

The second phase

13. Course name:

The crimes of the Baath regime in Iraq

14. Course code:

The crimes of the Baath regime in Iraq

15. Semester/Year:

2024-2025

16. Date this description was prepared:

23\3\2025

17. Available forms of attendance:

My presence

18. Number of study hours (total)/number of units (total):

30 units/one hour every week

19. Name of the course administrator (if more than one name is mentioned)

Name: Dr. Ali Abdulsada Geaz

Email: ali.ogaili@qu.edu.iq

20. Course objectives

Objectives of the study subject

- Informing the current generation of the crimes committed by the late Baath regime against our Iraqi people.....
- Spreading the culture of peaceful transfer of power and rejecting sectarianism and racism.....
- Highlighting the sacrifices of the Iraqi martyrs who fell at the hands of the fallen regime and introducing them to this generation and valuing them...

21. Teaching and learning strategies

The strategy

22. Course structure

week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	1	Know and understand	The concept of crimes and their types	Theoretical lecture	Oral exam, student participation, interaction and attendance
2	1	Know and understand	Definition of crime linguistically and terminologically	Theoretical lecture	Oral exam, student participation, interaction and attendance
3	1	Know and understand	Decisions issued by the Supreme Court	Theoretical lecture	Oral exam, student participation, interaction and attendance
4	1	Know and understand	Social and social crimes	Theoretical lecture	Oral exam, student participation, interaction and attendance
5	1	Know and understand	Agri-food mechanisms and their effects	Theoretical lecture	Oral exam, student participation, interaction and attendance
6	1	Know and understand	Social crimes	Theoretical lecture	Oral exam, student participation, interaction and attendance
7	1	Know and understand	Requirements of Algerian laws	Theoretical lecture	Oral exam, student participation, interaction and attendance
8	1	Know and understand	Images of human rights and power crimes	Theoretical lecture	Oral exam, student participation, interaction and attendance
9	1	Know and understand	Some political and military weapons in favor of the deceased Baath	Theoretical lecture	Oral exam, student participation, interaction and attendance
10	1	Know and understand	Prison and detention places	Theoretical lecture	Oral exam, student participation, interaction and attendance
11	1	Know and understand	Minor crimes related to the Baath Party in Iraq	Theoretical lecture	Oral exam, student participation, interaction and attendance
12	1	Know and understand	Military and radioactive contamination	Theoretical lecture	Oral exam, student participation, interaction and attendance
13	1	Know and understand	Cities and villages	Theoretical lecture	Oral exam, student participation, interaction and attendance
14	1	Know and understand	Drying the marshes	Theoretical lecture	Oral exam, student participation, interaction and attendance
15	1	Know and understand	Drying palm groves and meadows	Theoretical lecture	Oral exam, student participation, interaction and attendance
16	1	Know and understand	Group of graves Genocide cemeteries events	Theoretical lecture	Oral exam, student participation, interaction and attendance
17	1	Know and understand	Mass graves Genocide cemeteries events	Theoretical lecture	Oral exam, student participation, interaction and attendance
18	1	Know and understand	The events of 1987-1988 and their relationship to mass graves	Theoretical lecture	Oral exam, student participation, interaction and attendance
19	1	Know and understand	Chronological classification of mass graves in Iraq	Theoretical lecture	Oral exam, student participation, interaction and attendance
20	1	Know and understand	Genocide cemeteries	Theoretical lecture	Oral exam, student participation, interaction and

					attendance
21	1	Know and understand	Genocide graves for victims of the Anfal massacre	Theoretical lecture	Oral exam, student participation, interaction and attendance
22	1	Know and understand	Genocide graves for victims of the 1991 Shaabaniya uprising	Theoretical lecture	Oral exam, student participation, interaction and attendance
23	1	Know and understand	The establishment of cemeteries for the genocide committed by the Baathist regime in Iraq	Theoretical lecture	Oral exam, student participation, interaction and attendance
24	1	Know and understand	Pollution with radioactive materials	Theoretical lecture	Oral exam, student participation, interaction and attendance
25	1	Know and understand	The Baathist regime's position on religion	Theoretical lecture	Oral exam, student participation, interaction and attendance
26	1	Know and understand	Violations of Iraqi laws	Theoretical lecture	Oral exam, student participation, interaction and attendance
27	1	Know and understand	Forced disappearance of citizens	Theoretical lecture	Oral exam, student participation, interaction and attendance
28	1	Know and understand	Political and military violations of the Baath regime	Theoretical lecture	Oral exam, student participation, interaction and attendance
29	1	Know and understand	Prison and detention places of the Baath regime	Theoretical lecture	Oral exam, student participation, interaction and attendance
30	1	Know and understand	Bombing the holy shrines, mosques and Husseinias	Theoretical lecture	Oral exam, student participation, interaction and attendance

23. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Mid-year exam: 25 marks

Second semester exam: 15 marks

Attendance and participation 10 marks

The final exam is 50 marks

24. Learning and teaching resources

Required textbooks (methodology if found)

Main references (sources)

Recommended supporting books and references (scientific journals, reports....)

Electronic references, Internet sites

Course Description Form ((Penal Law, General Section))

Law Department

The second phase

Course name: Penal Law, General Section					
Course Code					
Semester/Year: 2024–2025 First Semester					
Date this description was prepared: 23/3/2025					
Available forms of attendance: daily attendance					
Number of study hours (total)/number of units (total): 45 hours					
Name of the course administrator (if more than one name is mentioned)					
Name: Prof. Dr. Uday Saleh Hadi Email: uday.jabbar@qu.edu.iq					
Name: M. Ali Hamza Jaber Email: ali.hamza.jaber@qu.edu.iq					
1. Course objectives					
<ul style="list-style-type: none"> • Introducing the student to the principles of the Penal Code • The legislator's methods of regulating the penal law in general principles • Types of crimes and punishments 				Objectives of the study subject	
37. .1Teaching and learning strategies					
Explaining the topics through discussion, asking questions, and relying on the brainstorming mechanism to present the lecture topic and identify its problems, in addition to analyzing the theories explaining criminal behavior.					The strategy
38. .1Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Attendance and	Explaining the topic of discussion and	The concept of the penal code and the source of	Know and	1	the first

participation	asking questions	the penal code	understand		
Attendance and participation	Explaining the topic, discussing and asking questions	Scope of application of the Penal Code	Know and understand	2	the second
Attendance and participation	Explaining the topic, discussing and asking questions	Law enforcement in terms of location	Know and understand	3	the third
Attendance and participation	Explaining the topic, discussing and asking questions	Application of the law in terms of time	Know and understand	4	the fourth
Quiz	Explaining the topic, discussing and asking questions	The principle of non-retroactivity	Know and understand	5	Fifth
Attendance and participation	Explaining the topic, discussing and asking questions	The principle of regionalism	Know and understand	6	VI
Attendance and participation	Explaining the topic, discussing and asking questions	Exceptions to the principle of regionalism	Know and understand	7	Seventh
Attendance and participation	Explaining the topic, discussing and asking questions	Concept of crime	Know and understand	8	eight
Attendance and participation	Explaining the topic, discussing and asking questions	Elements of crime	Know and understand	9	Ninth
Quiz	Explaining the topic, discussing and asking questions	Image of committing the crime	Know and understand	1	The tenth
Attendance and participation	Explaining the topic, discussing and asking questions	Attempt to commit crime	Know and understand	1	eleventh
Attendance and	Explaining the topic, discussing and asking questions	The impossible crime	Know and understand	1	twelveth

participation			d		
Attendance and participation	Explaining the topic, discussing and asking questions	The original contribution to the crime	Know and understood	1	Thirteenth
Attendance and participation	Explaining the topic, discussing and asking questions	The original contribution to the crime	Know and understood	1	fourteenth
Quiz	Explaining the topic, discussing and asking questions	The impact of circumstances and excuses on contributors to the crime	Know and understood	1	Fifteenth

. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

39. Learning and teaching resources

General principles in the penal code Dr. Ali Huss Al-Khalaf and Dr. Sultan Al Shawi	Required textbooks (methodology any(
Penal Code - Dr. Fakhri Al-Hadithi General provisions in the Penal Code - Dr. Maher Abd Shweish Detailed in the Penal Code Dr. Jamal Al-Haidari	Main references (sources(
Penal Code – Dr. Dhari Khalil Mahmoud	Recommended supporting books and references (scientific journals, reports(....
Review relevant books and recent research.	Electronic references, websites

Course Description Form ((Computer))

Law Department

The second phase

25. Course name:					
The Computer					
26. Course code:					
27. Semester/Year:					
Chapter one 2024-2025					
28. Date this description was prepared:					
23 / 3 / 2025					
29. Available forms of attendance:					
daily attendance					
30. Number of study hours (total)/number of units (total):					
15 hours					
31. Name of the course administrator (if more than one name is mentioned)					
Name: Haneen zaghir hasan			Email: haneen.zaghir.hasan@qu.edu.iq		
32. Course objectives					
Objectives of the study subject		<ul style="list-style-type: none">•Introducing the student to the principles of computer science.•Training the student and developing his scientific abilities to benefit from the computer.• Helping the student with mental development that leads to building a mind capable of creativity and innovation through writing programs and using various applications.			
33. Teaching and learning strategies					
The strategy		The strategy is to explain the topics through discussion, ask questions, and rely on the brainstorming mechanism to present the lecture topic and identify its problems.			
34. Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	1	knowledge And understand	Introduction to the Internet and networks	Explaining the topic, discussing and asking questions	Attendance and participation
The second	1	knowledge And understand	Definition of computer networks and their components	Explaining the topic, discussing and asking questions	Attendance and participation

The third	1	knowledge And understand	Types of computer networks	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	1	knowledge And understand	Protocol and connectivity options	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	1	knowledge And understand	Introduction to the Internet and its types	Explaining the topic, discussing and asking questions	Quiz
The sixth	1	knowledge And understand	Internet service provider and search engine	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	1	knowledge And understand	Identify the elements of a web page	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	1	knowledge And understand	Email address	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	1	knowledge And understand	Narrow your search	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	1	knowledge And understand	E-mail	Explaining the topic, discussing and asking questions	Quiz
The eleventh	1	knowledge And understand	Router and ways to adjust it	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	1	knowledge And understand	Methods of wired connection of a personal computer to the Internet	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	1	knowledge And understand	Adjust settings in Windows	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	1	knowledge And understand	Windows 7 interface basics	Explaining the topic, discussing and asking questions	Attendance and participation
The fifteenth	1	knowledge And understand	Menu Start	Explaining the topic, discussing and asking questions	Quiz

35. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

36. Learning and teaching resources

Required textbooks (methodology if found)

Main references (sources)

Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	

1. Course name:					
The Computer					
2. Course code:					
3. Semester/Year:					
Chapter II 2024-2025					
4. Date this description was prepared:					
23 / 3 / 2025					
5. Available forms of attendance:					
daily attendance					
6. Number of study hours (total)/number of units (total):					
15 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Haneen zaghir hasan			Email: haneen.zaghir.hasan@qu.edu.iq		
8. Course objectives					
Objectives of the study subject		<ul style="list-style-type: none"> •Introducing the student to the principles of computer science. •Training the student and developing his scientific abilities to benefit from the computer. • Helping the student with mental development that leads to building a mind capable of creativity and innovation through writing programs and using various applications. 			
9. Teaching and learning strategies					
The strategy		The strategy is to explain the topics through discussion, ask questions, and rely on the brainstorming mechanism to present the lecture topic and identify its problems.			
10. Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	1	knowledge And understand	Recycle bin	Explaining the topic, discussing and asking questions	Attendance and participation
The second	1	knowledge And understand	The mouse	Explaining the topic, discussing and asking questions	Attendance and participation
The third	1	knowledge And understand	Preview windows	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	1	knowledge And understand	PC	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth		knowledge		Explaining the topic,	Quiz

	1	And understand	Display settings	discussing and asking questions	
The sixth	1	knowledge And understand	Change desktop icons	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	1	knowledge And understand	Create files and folders	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	1	knowledge And understand	Clone and copy files	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	1	knowledge And understand	Create shortcuts	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	1	knowledge And understand	Cutting Tool	Explaining the topic, discussing and asking questions	Quiz
The eleventh	1	knowledge And understand	Uninstall a program And search options	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	1	knowledge And understand	Excel 2019, its components, benefits, and uses	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	1	knowledge And understand	Workbooks and files	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	1	knowledge And understand	Worksheet	Explaining the topic, discussing and asking questions	Attendance and participation
The fifteenth	1	knowledge And understand	Toolbars	Explaining the topic, discussing and asking questions	Quiz

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology if found)	
Main references (sources)	
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	

Course Description Form ((Political systems))

Law Department

The second phase

	name The decision	.1
Political systems		
	Code The decision	.2
the chapter / the year		
		.3
2025-2024		
	date Preparation this the description	.4
2025-3-23		
	Available forms of attendance:	.5
Presence inside the hall		
	Number of study hours (total)/number of units (total):	.6
One hour per week		
	Name of the course administrator (if more than one name is mentioned)	.7
me:	Professor Doctor David Intend Hussein Email :daowd.muraad@qu.edu.iq	
	Course objectives	.8
Producing students to the subject of general political systems, and the nature of political systems in the world Expanding students' understanding of the concept of the political system and political parties in the world Expanding students' ability to identify the best political system and expand students' understanding of governance theories	Objectives of the study subject	
	Teaching and learning strategies	.9
Preparation Daily For students Storming Mental the exams Snap Quiz signed Students With duties in Topics Certain Related With the material from sources Other not Curriculum	-1 -2 -3 -4	The strategy

Course structure.					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions And sts Editorial or Oral	a ctur e	entification the stem The politician the	Thinking And analysis d the onclusion	1	the first
row a lecture d storm ental And sts Editorial And oral	a ctur e	systems Politics d practice Authority		1 1	the secon d
row a lecture d storm ental And sts Editorial And oral	a ctur e	Political systems dividuality n the world	Thinking And analysis d the onclusion	1	the third
row a lecture d storm ental And sts Editorial And oral	a ctur e	Systems ictatorship	Thinking And analysis d the onclusion	1	Fifth
row a lecture d storm ental And sts Editorial And oral	a ctur e	Species Systems Democracy	Thinking And analysis d the onclusion	1	VI
row a lecture d storm ental And sts Editorial And oral	a ctur e	e theory the blic For the country	Thinking And analysis d the onclusion	1	Seven th
row a lecture d storm ental And sts Editorial And oral	a ctur e	What it is Country	Thinking And analysis d the onclusion	1	VIII
row a lecture d storm ental And sts Editorial And oral	a ctur e	Theories Sovereignty	Thinking And analysis d the onclusion	1	Ninth

ental And sts Editorial And oral row a lecture d storm	a ctur	ories that It explains submission country For the law	Thinking And analysis d the onclusion	1	The tenth
ental And sts Editorial And oral row a lecture d storm	e	arantees realism To the state Legal		1	atheis tic ten
ental And sts Editorial And oral row a lecture d storm	a ctur	systems Politics m where actice Authority e system	Thinking And analysis d the onclusion	1	the secon d ten
ental And sts Editorial And oral row a lecture d storm	a ctur	Parliament		1	the third ten
ental And sts Editorial And oral row a lecture d storm	e	Election	Thinking And analysis d the onclusion	1	the fourth ten
ental And sts Editorial And oral row a lecture d storm	a ctur	Jurisprudence gal And the election	Thinking And analysis And the onclusion	1	Fifth ten
ental And sts Editorial And oral row a lecture d storm	e	nditions Election		1	VI ten
ental And sts Editorial And oral row a lecture d storm	a ctur	e conditions ganizational For election	Thinking And analysis d the onclusion	1	Seven th ten
ental And sts Editorial And oral row a lecture	a ctur	ystems Electoral	Thinking And analysis d the	1	VIII ten

d storm ental And sts Editorial And oral		stem the majority	Conclusion	1	Ninth ten
row a lecture d storm ental And sts Editorial And oral	a ctur e	stem the acting Relative	Thinking And analysis d the Conclusion	1	The twentieth
row a lecture d storm ental And sts Editorial And oral	a ctur e	luculation Votes Electoral		1	atheis tic And the twent y
row a lecture d storm ental And sts Editorial And oral	a ctur e	Roads Arithmetic	Thinking And analysis d the Conclusion	1	
row a lecture d storm ental And sts Editorial And oral	a ctur e	e average More werful the rest	Thinking And analysis d the Conclusion	1	the second And the twent y
row a lecture d storm ental And sts Editorial And oral	a ctur e	ore powerful strong	Thinking And analysis d the Conclusion	1	
row a lecture d storm ental And sts Editorial And oral	a ctur e	ights And edoms the public	Thinking And analysis d the Conclusion	1	the third Twen ty
row a lecture d storm ental And sts Editorial And oral	a ctur e	Jurisprudence Classic To divide	Thinking And analysis d the Conclusion	1	the fourth And the twent y
row a lecture d storm ental And sts Editorial And oral	a ctur e	Jurisprudence Modern	Thinking And analysis d the Conclusion	1	Fifth And the twent y
row a lecture d storm ental And	a		Thinking	1	VI

sts Editorial And oral	ctur e	Systems Political	And analysis d the onclusion	1	And the twent y
row a lecture d storm ental And		e system Al- Majlisi		1	Seven th And the twent y
sts Editorial And oral	a ctur e	e system	Thinking And analysis d the onclusion	1	VIII And the twent y
row a lecture d storm ental And		Parliamentarian		1	
sts Editorial And oral	a ctur e	e system Presidential	Thinking And analysis d the onclusion	1	
ow a lecture d storm mental d Tests itorial And oral		Balances Constitutionalism the system Presidential	Thinking And analysis d the onclusion	1	
ow a lecture d storm mental d Tests itorial And oral	a ctur e			1	Ninth And the twent y
ow a lecture d storm mental d Tests itorial And oral		e system Mixed nstitution 1958 French	Thinking And analysis d the onclusion	1	thirty
ow a lecture d storm mental d Tests itorial And oral	e	e parties Political	Thinking And analysis d the onclusion	1	atheis tic And the thirty
ow a lecture d storm mental d Tests itorial And oral	a ctur e	ements The parties Political		6	a the second And the thirty
ow a lecture d storm mental d Tests itorial And oral		Systems rtisanship in the world	Thinking And analysis d the onclusion		the third And the thirty
ow a lecture d storm mental d Tests itorial And oral	a ctur e	stem Party the one	Thinking		

ow a lecture d storm mental d Tests itorial And oral	a lecture	System Bipartisanship	And analysis d the onclusion		
ow a lecture d storm mental d Tests itorial And oral	a lecture				VI And the fifty
ow a lecture d storm mental d Tests itorial And oral	a lecture	stem Party dominant	Thinking And analysis d the onclusion		Seven th And the fifty
ow a lecture d storm mental d Tests itorial And oral	a lecture	lars the system Partisan			
ow a lecture d storm mental d Tests itorial And oral	a lecture	e parties thority = litical before Access to	Thinking And analysis d the onclusion		VIII And the fifty
ow a lecture d storm mental d Tests itorial And oral	a ctur e				
ow a lecture d storm mental d Tests itorial And oral	a ctur e	e parties litical after cess to Authority	inking And alysis And the conclusion		Ninth And the fifty
ow a lecture d storm mental d Tests itorial And oral	a ctur e	Duality rtisanship Model tish And the American	Thinking And analysis d the onclusion		Sixty
ow a lecture d storm mental d Tests itorial And oral	a ctur e	e system ultimeter The parties	inking And alysis And the conclusion		
ow a lecture d storm mental d Tests itorial And oral	a ctur e	e map rtisanship Iraqi ter general 2003	inking And alysis And the conclusion		

	a ctur e	Framing nstitutional For edom formation e parties Political	inking alysis And the conclusion		
	a ctur e		inking alysis And the conclusion		
	a ctur e		inking alysis And the conclusion		
	a ctur e		inking alysis And the conclusion		
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			inking alysis And the conclusion		

			inking And analysis And the conclusion		
			inking And analysis And the conclusion		
			inking And analysis And the conclusion		
Course evaluation .1					
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc					
Learning and teaching resources .1					
Systems Political: A. Dr David Intend Al-Hasani	Required textbooks (methodology, if any)				
Systems Political :Hassan Mohammed Shafiq Improver Khalil: Systems Political Systems Politician: Essam Molasses	Main references (sources)				
he who praises compassionate : Systems Political	Recommended supporting books and references (scientific journals, reports....)				
	Electronic references, Internet sites				

Course Description Form ((Arabic The second phase))

Law Department

The second phase

40. Course name: Arabic The second phase

41. Course code:

42. Semester/Year: 2024-2025

43. Date this description was prepared: 23/3/2025

44. Available forms of attendance: daily attendance

45. Number of study hours (total)/number of units (total): ...30... hours

46. Name of the course administrator (if more than one name is mentioned)

me A.M. Dr.. Sundus Muhammad Abbas

Email: sondoa.mohammad@qu.edu.iq

47. Course objectives

Objectives of the study subject

- Mastering the alternative Arabic language, written and spoken
- The presence of the cornerstone of the language, comprehension and expression, is a necessity for learning the chapters, its subjects spoken and understood for structure, as well as for using the language that is effective in its eloquence without boring redundancy or obscene brevity, and the influence of newspapers is their printed delivery without comparison.

48. Teaching and learning strategies

The strategy

Explaining topics through discussion, asking questions, and relying on the brainstorming mechanism to present the lecture topic and identify

its problems, in addition to analyzing texts.
Using the blackboard, speaking, and interactive discussions.

49. Course structure

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	1	knowledge And understand	,definition of grammar Its subject, its fruit, its lineage, its originator, its origin, and the law's ruling on it	Explaining the topic, discussing and asking questions	Attendance and participation
The second	1	knowledge And understand	In grammatical judgment	Explaining the topic, discussing and asking questions	Attendance and participation
The third	1	knowledge And understand	past verb	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	1	knowledge And understand	The imperative verb	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	1	knowledge And understand	The present tense	Explaining the topic, discussing and asking questions	Quiz
The sixth	1	knowledge And understand	Accusative present tense verb	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	1	knowledge And understand	So he drew it and made it	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	1	knowledge And understand	Present tense verb	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	1	knowledge And understand	No denying sex	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	1	knowledge And understand	The call	Explaining the topic, discussing and asking questions	Quiz
The eleventh	1	knowledge And understand	Exception	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	1	knowledge And understand	Nahj al-Balagha	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	1	knowledge And understand	The reign of Malik al-Ashtar	Explaining the topic, discussing and asking questions	Attendance and participation
The	1	knowledge	Linguistic, grammatical, or	Explaining the topic,	Attendance and

fourteenth		And understand	spelling errors In a group of judicial rulings	discussing and asking questions	participation
The fifteenth	1	knowledge And understand	Tamim Barghouti's poem (in Jerusalem	Explaining the topic, discussing and asking questions	Quiz

50. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

51. Learning and teaching resources

Required textbooks (methodology if found)	<ul style="list-style-type: none"> General Arabic for departments other than specialization– Abdul Qader Hassan Amin • Arabic language for non–specialists for students of the College of Humanities And rights/group of authors
Main references (sources)	<ul style="list-style-type: none"> •Comprehensive Arabic Language/Abdullah Muhammad Nokrat •almaysar fi allughat alearabiat lighayr aliakhtisasi/ziad tariq shuly • Universal Arabic for non–specialists/Dr. Abdo Al–Rajhi
Recommended supporting books and references (scientific journals, reports....)	<ul style="list-style-type: none"> • Say and do not say / Mustafa Jawad • Adequate Grammar / Abbas Hassan • Lahn al–Aamah and al–Fasih al–Lughī / Abbas Kazem Murad
Electronic references, Internet sites	Review relevant books and recent research

Course Description Form ((Real rights))

Law Department

The second phase

1. Course Name:	
Real rights	
2. Course Code:	
3. Semester / Year:	
First semester/2024-2025	
4. Description Preparation Date:	
23/3/2025	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours, three units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Abdul Mahdi Kazem Nasser Email: abdulmahdi.naser@qu.edu.iq Name: M. M. Abdullah Jabbar Khashan Email: jbarbdallh38@gmail.com	
8. Course Objectives	
Course Objectives	1- Enabling students to define the concept of real right 2- Enabling students to distinguish between real right and personal right 3- Enabling students to define the concept of real insurance 4- Enabling students to define the concept of lien right
9. Teaching and Learning Strategies	
Strategy	Teaching strategy: Designing a study lecture by setting

the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding evaluative questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Four weeks	12	The concept of property rights and scope	Copyrights	Lectures	Exams
Four weeks	12	Special types of ownership	Common ownership	Lectures	Exams
Four weeks	12	Reasons for gaining ownership	Gaining ownership by appropriation	Lectures	Exams
Five weeks	15	Real rights deriving from property rights	Benefit right	Lectures	Exams
Five weeks	15	Insurances and their types	Insurance mortgage	Lectures	Exams
Four	12	Insurances and	Possessive	Lectures	Exams

weeks		their types	mortgage		
Four weeks	12	Franchise rights	General provisions for franchise rights	Lectures	Exams

11. Course Evaluation

Mid-year exam: 25 marks. Second semester exam: 15 marks. Oral exam: 10 marks. Final exam of the year: 50 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Real Rights, Parts One and Two, written by [Muhammad Taha Al-Bas and Dr. Ghani Hassoun Taha
Main references (sources)	Related sources
Recommended books and references (scientific journals, reports...)	Books, articles, and specialized research found in scientific libraries and the Internet
Electronic References, Websites	Relevant scientific publications

Course Description Form ((Administrative Law))

Law Department

The second phase

13. Course Name:	
Administrative Law	
14. Course Code:	
-	
15. Semester / Year:	
2024-2025	
16. Description Preparation Date:	
23 / 3/ 2025	
17. Available Attendance Forms:	
Attendance inside the class	
18. Number of Credit Hours (Total) / Number of Units (Total)	
2 hour weekly	
19. Course administrator's name (mention all, if more than one name)	
Name: Ali Najeeb Hamza Email: Name: zainab kareem swadi Email: zainab.kareem @qu.edu.iq	
20. Course Objectives	
Course Objectives	<p>Understanding the Origin and Development of Administrative Law:</p> <p>Recognizing the historical background and origins of administrative law. Tracing the evolution and development of administrative law principles and concepts. Familiarizing with Theories of Administrative Law:</p> <p>Identifying and comprehending various theoretical frameworks proposed in administrative law. Analyzing the contributions of different scholars and schools of thought to the field of administrative law. Acquiring Knowledge of Administrative Methods and Activities:</p> <p>Exploring the means and techniques utilized in public administration. Understanding the scope and nature of administrative activities, including planning, organizing, directing, controlling, and evaluating. Understanding Administrative Functions, including Decisions and Administrative Contracts</p> <p>Recognizing the different types of administrative decisions and their significance in governance. Exploring the nature, characteristics, and legal implications of administrative contracts. Analyzing the role of administrative decisions and contracts in the functioning of public administration</p>
21. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none">1- Daily preparation for students2- Brainstorming3- Quiz4- Assigning students assignments on specific topics related to the subject from sources other than the curriculum

22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	As mentioned above	Introduction of administrative law	Present, explain, argument	General questions and discussion
2.	2	As mentioned above	The meaning of administrative law	Present, explain, argument	General questions and discussion
3.	2	As mentioned above	Public administration organization	Present, explain, argument	General questions and discussion
4.	2	As mentioned above	The legal system of legal personality	Present, explain, argument	General questions and discussion
5.	2	As mentioned above	Organization of public administrations	Present, explain, argument	General questions and discussion
6.	2	As mentioned above	Administrative of the organization according to governorates law No. 21 of 2008	Present, explain, argument	General questions and discussion
7.	2	As mentioned above	Administrative activity	Present, explain, argument	General questions and discussion
8.	2	As mentioned above	Administrative control	Present, explain, argument	General questions and discussion
9.	2	As mentioned above	Types of administrative facilities	Present, explain, argument	General questions and discussion
10.	2	As mentioned above	Theory of public facilities	Present, explain, argument	General questions and discussion
11.	2	As mentioned above	Meaning of public administrative	Present, explain, argument	General questions and discussion
12.	2	As mentioned above	Public services	Present, explain, argument	General questions and discussion
13.	2	As mentioned above	Conditions of public services	Present, explain, argument	General questions and discussion
14.	2	As mentioned above	Conditions of public services	Present, explain, argument	General questions and discussion
15.	2	As mentioned above	Disciplinary system	Present, explain, argument	General questions and discussion
16.	2	As	Public Funds	Present,	General

		mentioned above		explain, argument	questions and discussion
17.	2	As mentioned above	Routine administrative tasks	Present, explain, argument	General questions and discussion
18.	2	As mentioned above	Material Activates	Present, explain, argument	General questions and discussion
19.	2	As mentioned above	Form and jurisdiction	Present, explain, argument	General questions and discussion
20.	2	As mentioned above	Purpose of administrative decisions	Present, explain, argument	General questions and discussion
21.	2	As mentioned above	Types of administrative decisions	Present, explain, argument	General questions and discussion
22.	2	As mentioned above	Conclusion of administrative decisions	Present, explain, argument	General questions and discussion
23.	2	As mentioned above	Withdrawal and Annulment of Administrative decisions	Present, explain, argument	General questions and discussion
24.	2	As mentioned above	End of Administrative decisions	Present, explain, argument	General questions and discussion
25.	2	As mentioned above	Administrative contracts	Present, explain, argument	General questions and discussion
26.	2	As mentioned above	Introduction of Administrative contracts	Present, explain, argument	General questions and discussion
27.	2	As mentioned above	Types of Administrative contracts	Present, explain, argument	General questions and discussion
28.	2	As mentioned above	Authority of administrative in the field of administrative contracts	Present, explain, argument	General questions and discussion
29.	2	As mentioned above	Theories on administrative contracts and their conclusion	Present, explain, argument	General questions and discussion
30.	2	As mentioned above	Jurisdiction of ICJ and its decisions	Present, explain, argument	General questions and discussion

1. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral participations, monthly, or written exams, reports etc

2. Learning and Teaching Resources

Required textbo Isam Al-Barazanji, Yassin Al-salami, Ali Mohammed Al-bde

(curricular books, if any)	Principles of Administrative Law
Main references (sources)	<ul style="list-style-type: none"> • Maher Saleh Alawi Al-Jbori, Principles of Administrative Law • Hussain Othman, shortcomings of Administrative Law • Slah Aldean fawzi, the general Principles of Administrative Law
Recommended books and references (scientific journals, reports...)	The scientific journals and articles
Electronic Websites	Online articles and webpages

Course Description Form ((Administrative judiciary))

Law Department

The second phase

52. Course Name:	
Administrative judiciary	
53. Course Code:	
-	
54. Semester / Year:	
2024-2025	
55. Description Preparation Date:	
23 / 3/ 2025	
56. Available Attendance Forms:	
Attendance inside the class	
57. Number of Credit Hours (Total) / Number of Units (Total)	
2 hour weekly	
58. Course administrator's name (mention all, if more than one name)	
Name: Ali Najeeb Hamza Email: Name: zainab kareem swadi Email: zainab.kareem @qu.edu.iq	
59. Course Objectives	
Course Objectives	<p>Understanding the Origin and Development of Administrative Law:</p> <p>Recognizing the historical background and origins of administrative law. Tracing the evolution and development of administrative law principles and concepts. Familiarizing with Theories of Administrative Law:</p> <p>Identifying and comprehending various theoretical frameworks proposed in administrative law. Analyzing the contributions of different scholars and schools of thought to the field of administrative law. Acquiring Knowledge of Administrative Methods and Activities:</p> <p>Exploring the means and techniques utilized in public administration. Understanding the scope and nature of administrative activities, including planning, organizing, directing, controlling, and evaluating. Understanding Administrative Functions, including Decisions and Administrative Contracts</p> <p>Recognizing the different types of administrative decisions and their significance in governance. Exploring the nature, characteristics, and legal implications of administrative contracts. Analyzing the role of administrative decisions and contracts in the functioning of public administration</p>

60. Teaching and Learning Strategies

Strategy	1- Daily preparation for students 2- Brainstorming 3- Quiz 4- Assigning students assignments on specific topics related to the subject from sources other than the curriculum
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61. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
31.	2	As mentioned above	Introduction of administrative law	Present, explain, argument	General questions and discussion
32.	2	As mentioned above	The meaning of administrative law	Present, explain, argument	General questions and discussion
33.	2	As mentioned above	Public administration organization	Present, explain, argument	General questions and discussion
34.	2	As mentioned above	The legal system of legal personality	Present, explain, argument	General questions and discussion
35.	2	As mentioned above	Organization of public administrations	Present, explain, argument	General questions and discussion
36.	2	As mentioned above	Administrative of the organization according to governorates law No. 21 of 2008	Present, explain, argument	General questions and discussion
37.	2	As mentioned above	Administrative activity	Present, explain, argument	General questions and discussion
38.	2	As mentioned above	Administrative control	Present, explain, argument	General questions and discussion
39.	2	As mentioned above	Types of administrative facilities	Present, explain, argument	General questions and discussion
40.	2	As mentioned above	Theory of public facilities	Present, explain, argument	General questions and discussion
41.	2	As mentioned above	Meaning of public administrative	Present, explain, argument	General questions and discussion
42.	2	As mentioned above	Public services	Present, explain, argument	General questions and discussion
43.	2	As mentioned above	Conditions of public services	Present, explain, argument	General questions and discussion

44.	2	As mentioned above	Conditions of public services	Present, explain, argument	General questions and discussion
45.	2	As mentioned above	Disciplinary system	Present, explain, argument	General questions and discussion
46.	2	As mentioned above	Public Funds	Present, explain, argument	General questions and discussion
47.	2	As mentioned above	Routine administrative tasks	Present, explain, argument	General questions and discussion
48.	2	As mentioned above	Material Activates	Present, explain, argument	General questions and discussion
49.	2	As mentioned above	Form and jurisdiction	Present, explain, argument	General questions and discussion
50.	2	As mentioned above	Purpose of administrative decisions	Present, explain, argument	General questions and discussion
51.	2	As mentioned above	Types of administrative decisions	Present, explain, argument	General questions and discussion
52.	2	As mentioned above	Conclusion of administrative decisions	Present, explain, argument	General questions and discussion
53.	2	As mentioned above	Withdrawal and Annulment of Administrative decisions	Present, explain, argument	General questions and discussion
54.	2	As mentioned above	End of Administrative decisions	Present, explain, argument	General questions and discussion
55.	2	As mentioned above	Administrative contracts	Present, explain, argument	General questions and discussion
56.	2	As mentioned above	Introduction of Administrative contracts	Present, explain, argument	General questions and discussion
57.	2	As mentioned above	Types of Administrative contracts	Present, explain, argument	General questions and discussion
58.	2	As mentioned above	Authority of administrative in the field of administrative contracts	Present, explain, argument	General questions and discussion
59.	2	As mentioned above	Theories on administrative contracts and their conclusion	Present, explain, argument	General questions and discussion
60.	2	As	Jurisdiction of ICJ and	Present,	General

		mentioned above	its decisions	explain, argument	questions and discussion
3. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral participations, monthly, or written exams, reports etc					
4. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Isam Al-Barazanji, Yassin Al-salami, Ali Mohammed Al-bde		Principles of Administrative Law
Main references (sources)					<ul style="list-style-type: none"> • Maher Saleh Alawi Al-Jbori, Principles of Administrative Law • Hussain Othman, shortcomings of Administrative Law • Slah Aldean fawzi, the general Principles of Administrative Law
Recommended books and references (scientific journals, reports...)					The scientific journals and articles
Electronic Websites	Referenc				Online articles and webpages

Course Description Form ((for pleadings material)

Law Department

Third level

37.	Course Name: Civil litigation, evidence and advocacy
38.	Course Code:
39.	Semester / Year: annual
40.	Description Preparation Date:2025-3-23
41.	Available Attendance Forms: The presence of students in the lecture hall
42.	Number of Credit Hours (90) / Number of Units (90)
43.	Course administrator's name (mention all, if more than one name) Name: Asad Fadel Mandil Email: assad.aljiashi@qu.edu.iq ARaslan Abbas Jaber Arslaanabbas6@gmail.com
44.	Course Objectives
Course Objectives	<ul style="list-style-type: none">• Developing students' legal skills.....• Strengthening their legal personality in pleading.....• Training them on writing lawsuit regulations.....
45.	Teaching and Learning Strategies
Strategy	

Achieving a blend between the theoretical and practical aspects in teaching this course

46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Learning of	Claim the	Theoretic	the
2	3	the suit	Claim the	teaching	exam
3		Learning of	Claim the	Theoretic	the
4	3	defenses	Claim the	teaching	exam
5	3	Learning	Judgment	Theoretic	the
6	3	about the	theory	teaching	exam
		incident ca	Judgment	practical	the
		Interim	theory	training	exam
		decisions		practical	the
		Introductio		training	exam
		to the		practical	the
		provisions		training	exam
		Appealing			
		judicial			
		rulings			

47. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Adam Wahib Al-Nadawi - Wajeez in Civil Litigation
Main references (sources)	Dr. Abbas Al-Aboudi - Explanation of the provisions of civil proceedings
Recommended books and references (scientific journals, reports...)	Al-Qadisiyah Journal of Law and Political Science
Electronic References, Websites	https://youtube.com/@assad-

Course Description Form ((for the subject of civil contracts)

Law Department

Third level

49. Course Name:	
Al-Wajeez in Civil Contracts	
50. Course Code:	
-	
51. Semester / Year:	
2024-2025	
52. Description Preparation Date:	
23/3/2025	
53. Available Attendance Forms:	
Daily	
54. Number of Credit Hours (Total) / Number of Units (Total)	
6 hours weekly	
55. Course administrator's name (mention all, if more than one name)	
Name Professor Safaa Miteb Fajda M.M. Nibal Royce Hamza	
56. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Introducing students to the subject of named contracts and distinguishing them from unnamed contracts• Expanding students' understanding of so-called contracts, including the law of sale, rent, and contracts• Students' ability to identify the named contract and distinguish it from other contracts
57. Teaching and Learning Strategies	
Strategy	1- Daily preparation for students

2- Brainstorming
 3- Quiz
 4- Assigning students assignments on specific top related to the subject from sources other than t curriculum

58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Know and understand	Definition of named contracts	Lecture	Questions and tests
Second	3	Know and understand	The contract of sale	Lecture	Questions and tests
Third	3	Know and understand	Elements of the sales contract	Lecture	Questions and tests
Fourth	3	Know and understand	Sales store	Lecture	Questions and tests
Fifth	3	Know and understand	Seller's obligations	Lecture	Questions and tests
Sixth	3	Know and understand	Buyer's obligations	Lecture	Questions and tests
Seventh	3	Know and understand	Introduction to the lease contract	Lecture	Questions and tests
Eighth	3	Know and understand	Elements of the lease contract	Lecture	Questions and tests
Ninth	3	Know and understand	The shop is in the lease	Lecture	Questions and tests
Ten	3	Know and understand	Lessor's obligations	Lecture	Questions and tests
Eleventh	3	Know and understand	Tenant obligations	Lecture	Questions and tests
Twelfth	3	Know and understand	Expiry of the lease	Lecture	Questions and tests
Thirteenth	3	Know and understand	Contracting contract and its components	Lecture	Questions and tests
Fourteenth	3	Know and understand	Contractor's obligations	Lecture	Questions and tests
Fifteenth	3	Know and understand	Obligations of the employer and termination of the contract	Lecture	Questions and tests

59. Course Evaluation

25 degrees half a year
15 marks second semester
10 degrees daily
50. Final grade

60. Learning and Teaching Resources

Dr. Jaafar Al-Fadhli	Al-Wajeez in Civil Contracts
Dr. Saadoun Al-Amiri,	explaining civil contracts
Jabbar Wahid Hassan	explained the law of selling and renting state funds

Course Description Form ((Explanation of the provisions of the special section of the Iraqi Penal Code)

Law Department

Third level

61. Course name: Explanation of the provisions of the special section of the Iraqi Penal Code	
62. Course code:	
63. Semester/Year: Chapter one 2024-2025	
64. Date this description was prepared: 23 / 3 / 2025	
65. Available forms of attendance: daily attendance	
66. Number of study hours (total)/number of units (total): 45 hours	
67. Name of the course administrator (if more than one name is mentioned)	
Dr Ahmed Hamdallah Email: ahmed.hamdallah@qu.edu.iq Dr.Layla Hamzah Radi Email: layla.al.shepri@qu.edu.iq	
68. Course objectives	
Objectives of the study subject	<ul style="list-style-type: none">• Definition of the student to the penal law.• Training the student and developing his scientific capabilities in knowing the crime and its punishment.• Helping the student in mental development that leads to building the mind capable of creativity and innovation by adapting criminal facts and determining criminal responsibility.
69. Teaching and learning strategies	
The strategy	The strategy is to explain the topics through discussion, ask questions, and rely on the brainstorming mechanism to present the lecture topic and identify its problems.
70. Course structure	

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	3	knowledge And understand	Introduction to the Penal Code	Explaining the topic, discussing and asking questions	Attendance and participation
The second	3	knowledge And understand	Currency fraud crime	Explaining the topic, discussing and asking questions	Attendance and participation
The third	3	knowledge And understand	Crime	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	3	knowledge And understand	The crime of forgery of documents	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	3	knowledge And understand	Grace using official documents	Explaining the topic, discussing and asking questions	Quiz
The sixth	3	knowledge And understand	Bribery	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	3	knowledge And understand	The crime of embezzlement	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	3	knowledge And understand	The crime of seizure	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	3	knowledge And understand	The crime of damage to the public interest	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	3	knowledge And understand	The crime of use of contracting, works and pledges	Explaining the topic, discussing and asking questions	Quiz
The eleventh	3	knowledge And understand	The crime of use from the use of workers	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	3	knowledge And understand	Rape	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	3	knowledge And understand	Sodomy	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	3	knowledge And understand	The crime of intercourse with seduction of the marriage contract	Explaining the topic, discussing and asking questions	Attendance and participation
The fifteenth	3	knowledge And understand	Toolbars	Explaining the topic, discussing and asking questions	Quiz

71. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

72. Learning and teaching resources

Required textbooks (methodology if found)	Dr.. Jamal Ibrahim Al –Haidari Explanation of the provisions of the special section of the Iraqi Penal Code
Main references (sources)	Dr.. Fakhri Abdul Razzaq Al –Hadith Explanation of the Penal Code
Recommended supporting books and references (scientific journals, reports....)	Dr.. Maher Abdel Shoish Special Penal Code
Electronic references, Internet sites	

13. Course name: Explanation of the provisions of the special section of the Iraqi Penal Code

14. Course code:

15. Semester/Year: Chapter II 2024-2025

16. Date this description was prepared: 23 / 3 / 2025

17. Available forms of attendance: daily attendance

18. Number of study hours (total)/number of units (total): 45 hours

19. Name of the course administrator (if more than one name is mentioned)

Dr Ahmed Hamdallah Email: ahmed.hamdallah@qu.edu.iq
Dr.Layla Hamzah Radi Email: layla.al.shepri@qu.edu.iq

20. Course objectives

Objectives of the study subject	<ul style="list-style-type: none">• Definition of the student to the penal law.• Training the student and developing his scientific capabilities in knowing the crime and its punishment. Helping the student in mental development that leads to building the mind capable of creativity and innovation by adapting criminal facts and determining criminal responsibility
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21. Teaching and learning strategies

The strategy	The strategy is to explain the topics through discussion, ask questions, and rely on the brainstorming mechanism to present the lecture topic and identify its problems.
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22. Course structure

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	3	knowledge And understand	Mother's murder for her newborn child	Explaining the topic, discussing and asking questions	Attendance and participation
The second	3	knowledge And understand	Killing in the event of adultery	Explaining the topic, discussing and asking questions	Attendance and participation
The third	3	knowledge And understand	Incitement of suicide	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	3	knowledge And understand	Beating to death	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth		knowledge And understand	Sin	Explaining the topic, discussing and asking	Quiz

				questions	
The sixth	3	knowledge And understand	The crime of abuse	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	3	knowledge And understand	The crime of arrest or reservation	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	3	knowledge And understand	Kidnapping	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	3	knowledge And understand	The crime of theft	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	3	knowledge And understand	The crime of betrayal of trust	Explaining the topic, discussing and asking questions	Quiz
The eleventh	3	knowledge And understand	Fraud	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	3	knowledge And understand	The crime of disposing of money transferred	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	3	knowledge And understand	The crime of breaching the instrument	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	3	knowledge And understand	Kidnapping	Explaining the topic, discussing and asking questions	Attendance and participation
The fifteenth	3	knowledge And understand	Toolbars	Explaining the topic, discussing and asking questions	Quiz

23. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

24. Learning and teaching resources

Required textbooks (methodology if found)	Dr.. Jamal Ibrahim Al –Haidari Explanation of the provisions of the special section of the Iraqi Penal Code
Main references (sources)	Dr.. Fakhri Abdul Razzaq Al –Hadith Explanation of the Penal Code
Recommended supporting books and references (scientific journals, reports....)	Dr.. Maher Abdel Shoish Special Penal Code
Electronic references, Internet sites	

Course Description Form ((virtual court))

Law Department

Third level

62.	Course Name: virtual court
63.	Course Code:
64.	Semester / Year:2024/2025
65.	Description Preparation Date:23/3/2025
66.	Available Attendance Forms: daily attendance
67.	Number of Credit Hours (Total) / Number of Units (Total): 8 hours
68.	Course administrator's name (mention all, if more than one name) Name: haider obaid haddabi Email: haedaraped70@gmail.com
69.	Course Objectives
Course Objectives	<ul style="list-style-type: none">• Introducing the student to the principles of virtual court• Student learning methods: learning to apply the law in the courts• Practical application for the student in various courts
70.	Teaching and Learning Strategies
Strategy	

Explaining the topics in a discussion style and asking questions, relying on the brainstorming mechanism present the lecture topic and identify its problems.

71. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Know and understand	Definition of the judiciary linguistically and terminologically	Explaining the topic, discussing and asking questions	Attendance and discussion
the second	2	Know and understand	Historical introduction	Explaining the topic, discussing and asking questions	Attendance and discussion
the third	2	Know and understand	A historical overview of the judicial authority in Iraq	Explaining the topic, discussing and asking questions	Attendance and discussion
the fourth	2	Know and understand	Judicial authority in Iraq under the 2005 Constitution	Explaining the topic, discussing and asking questions	Attendance and discussion
Fifth	2	Know and understand	Types of courts in Iraq	Explaining the topic, discussing and asking questions	Attendance and discussion
Sixth	2	Know and understand	The emergence of public prosecution in Iraq	Explaining the topic, discussing and asking questions	Attendance and discussion
Seventh	2	Know and understand	Civil Public Prosecution	Explaining the topic,	Attendance and

				discussing and asking questions	discussion
Eighth	2	Know and understand	Public prosecution in the Internal Security Forces courts and military courts	Explaining the topic, discussing and asking questions	Attendance and discussion
Ninth	2	Know and understand	Judicial supervision body and the Federal Court	Explaining the topic, discussing and asking questions	Attendance and discussion
The tenth	2	Know and understand	Military courts and internal security forces courts	Explaining the topic, discussing and asking questions	Attendance and discussion
Eleventh	2	Know and understand	Administrative judiciary in Iraq	Explaining the topic, discussing and asking questions	Attendance and discussion
Twelveth	2	Know and understand	Women taking over the judiciary	Explaining the topic, discussing and asking questions	Attendance and discussion
Thirteenth	2	Know and understand	Qualities that must be present in a judge	Explaining the topic, discussing and asking questions	Attendance and discussion
Fourteenth	2	Know and understand	How to file a lawsuit	Explaining the topic, discussing and asking questions	Attendance and discussion

72. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

73. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Virtual court book by retired judge Abdul Hamza Al-Ghazali
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form)) Legal Research Principles

Law Department

Third level

1. Course Name:	
Legal Research Principles	
2. Course Code:	
3. Semester / Year:	
Third / 2024-2025	
4. Description Preparation Date:	
23/3/2025	
5. Available Attendance Forms:	
In-person / Daily	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hour per week, 30 hours tota	
7. Course administrator's name (mention all, if more than one name)	
Name: Assoc. Prof. Ali Najib Email: Ali.najeb.hamza@qu.edu.iq Name: Asst. Prof. Heba Abdulameer Email: hiba.abdulameer@qu.edu.iq Email:	
8. Course Objectives	
Course Objectives *Teaching the subject of Legal Research Principles. *Educating students on the principles of legal research. *Instructing students on how to write legal	Teach the subject of Legal Research Principles. Educate students on the principles of legal research. Instruct students on how to write legal research papers.

research papers.

9. Teaching and Learning Strategies

Strategy

Interactive Closure through Guiding Closing Questions

10. Course Structure

Week	hours	Required Learning Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
First	1	Selecting the legal issue	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Second	1	Directives for identifying the legal issue	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Third	1	Ways to choose the legal issue	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Fourth	1	Criteria for selecting the legal issue	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Fifth	1	Legal research methodologies	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Sixth	1	Gathering legal research material	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Seventh	1	Auxiliary sources in legal research	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Eighth	1	Organizing information	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Ninth	1	Drafting a legal research plan	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Tenth	1	Balance and coordination in the research plan	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Eleventh	1	Researcher's selection of the legal issue	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Twelfth	1	Statement of the research plan's content	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Thirteenth	1	Initial preparation of the sources and references list	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Fourteenth	1	Writing the legal research	Fundamentals of Research	Lecture and	Oral and Written

				Discussion	Examination
Fifteenth	1	Commentary on judicial rulings	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
		The second course			
First	1	Reports	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Second	1	Articles	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Third	1	Significant cases during research writing	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Fourth	1	Legal	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Fifth	1	Methods of margin numbering	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Sixth	1	Margin writing cases	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Seventh	1	Rules for referencing sources and references for the first time	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Eighth	1	Rules for referencing sources and references for the second time	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Ninth	1	Finalizing the list of references and sources	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Tenth	1	Printing the legal research	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Eleventh	1	Print publication of legal research	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Twelfth	1	Electronic publication of legal research	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Thirteenth	1	Author's obligations in electronic publishing contracts	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Fourteenth	1	Evaluation and discussion of legal research	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination
Fifteenth	1	Evaluation of legal research	Fundamentals of Research	Lecture and	Oral and Written

		from an objective perspective		Discussion	Examination
	1	Evaluation of legal research from a formal perspective	Fundamentals of Research	Lecture and Discussion	Oral and Written Examination

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Midterm: 25%

Second Quarter: 15%

Oral: 10%

Final: 50%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Dr. Asmaa Abdel Mageed, Principles of Legal Research

Main references (sources)

Dr. Ammar Abbas Al-Husseini, Methodology of Legal Research

Recommended books and references (scientific journals, reports...)

All references on the Principles of Legal Research

Electronic References, Websites

<https://youtu.be/kVAjGEJHvxU?si=5b08BKdRyCVnKjeo>
https://youtu.be/3Hh25mwtwqU?si=Qm0WVAHoMa6V_jQK
https://youtu.be/TstcOF5G68I?si=ZAGJ5Z_e-ckyR_wX

**Course Description Form ((Companies Law)) Law
Department**

Third level

73. Course Name: Companies Law	
74. Course Code:	
75. Semester / Year: 2024-2025	
76. Description Preparation Date: 23 / 3 / 2025	
77. Available Attendance Forms: Daily Attendance	
78. Number of Credit Hours (Total) / Number of Units (Total) 15 Hour	
79. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ammar Habeeb Al-Madani Email: Almadniammar@gmail.com	
80. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing the principles and rules of corporate law. • Methods of direct and indirect investment in companies • The role of companies in the national development process
81. Teaching and Learning Strategies	
Strategy	Clarifying and explaining the vocabulary of the subject in the manner of a purposeful academic discussion, asking questions and relying on the mechanism of analytical thinking in linking practical aspects to theory within the framework of the lecture topic, in addition to analyzing and comparing the positions of different legislations regarding regulating investment in commercial companies.

82. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	knowledge understanding	Introduction corporate law	Explaining topic, discussion	Attendance and participation
Second	1	knowledge understanding	History mechanisms legal regulation commercial companies in Ir	Explaining topic, discussion	Attendance and participation
Third	1	knowledge understanding	The compa contract with substantive a formal elements	Explaining topic, discussion	Attendance and participation
Fourth	1	knowledge understanding	Joint liabil Company	Explaining topic, discussion	Attendance and participation
Fifth	1	knowledge understanding	Simple Compa and Sole own Company	Explaining topic, discussion	Attendance and participation
Sixth	1	knowledge understanding	Joint Company Sto	Explaining topic, discussion	Attendance and participation
Seventh	1	knowledge understanding	Equity capital sha	Explaining topic, discussion	Attendance and participation
Eight	1	knowledge understanding	Payment shares	Explaining topic, discussion	Attendance and participation

Ninth	1	knowledge understanding	a	Bonds issued the company	Explaining topic, discussing	Attendance and participation
Tenth	1	knowledge understanding	a	Profits and Loss	Explaining topic, discussing	Attendance and participation
Eleventh	1	knowledge understanding	a	Company Management	Explaining topic, discussing	Attendance and participation
Twelfth	1	knowledge understanding	a	Audit	Explaining topic, discussing	Attendance and participation
Thirteenth	1	knowledge understanding	a	Dissolving of company	Explaining topic, discussing	Attendance and participation
fourteenth	1	knowledge understanding	a	Limited Companies	Explaining topic, discussing	Attendance and participation
Fifteenth	1	knowledge understanding	a	Special types companies	Explaining topic, discussing	Attendance and participation

83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Commercial companies: a comparative legal study, Dr. Latif Jabur Komani
Main references (sources)	Commercial companies / Dr. Aziz Al-Ukaili Commercial companies / Dr. Farooq Ibrahim
Recommended books and references (scientific journals, reports...)	Commercial companies: general and special provisions (comparative study) Fawzi Muhammad Sami
Electronic References, Websites	Follow up on theoretical and practical developments in relevant topics.

Course Description Form ((Explanation of the Code of Criminal Procedure)) Law Department

Third level

85. Course name: Explanation of the Code of Criminal Procedure					
86. Course code:					
87. Semester/Year: Chapter one 2024 – 2025					
88. Date this description was prepared: 23 / 3 / 2025					
89. Available forms of attendance: daily attendance					
90. Number of study hours (total)/number of units (total): 30 hours					
91. Name of the course administrator (if more than one name is mentioned)					
Name: A.P.D Mohammad Jabbar Talib		Email:			
Name: A.P.D Alaa Mohammad Sahib		Email: alaa.mohammed@qu.edu.iq			
92. Course objectives					
Objectives of the study subject	<ul style="list-style-type: none"> • Introducing the student to the principles of criminal procedure • Criminal case procedures • Authorities competent to take criminal case procedures 				
93. Teaching and learning strategies					
The strategy	Explaining topics through discussion, asking questions, and relying on the brainstorming mechanism to present the lecture topic and identify its problems, in addition to analyzing the texts of the Code of Criminal Procedure regulating criminal lawsuit procedures.				
94. Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	2	knowledge And understand	Introduction to criminal law and the historical development of the Code of Criminal Procedure	Explaining the topic, discussing and asking questions	Attendance and participation
The second	2	knowledge And understand	Introducing the lawsuit before the criminal courts and the lawsuits arising from the crime (criminal lawsuit and civil lawsuit)	Explaining the topic, discussing and asking questions	Attendance and participation
		knowledge	Submitting a complaint in case of	Explaining the topic,	Attendance and

The third	2	And understand	flagrante delicto	discussing and asking questions	participation
The fourth	2	knowledge And understand	Cases of non-acceptance and waiver of the complaint	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	2	knowledge And understand	Civil suit	Explaining the topic, discussing and asking questions	Quiz
The sixth	2	knowledge And understand	Termination of the criminal lawsuit and the civil lawsuit filed accordingly	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	2	knowledge And understand	Public prosecution and its characteristics	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	2	knowledge And understand	The role of the public prosecution in the stages of the criminal case	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	2	knowledge And understand	Members of the judicial police	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	2	knowledge And understand	News about crimes	Explaining the topic, discussing and asking questions	Quiz
The eleventh	2	knowledge And understand	Primary investigation and its basic rules	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	2	knowledge And understand	Investigation procedures aimed at examining evidence	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	2	knowledge And understand	Methods of forcing the accused to attend	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	2	knowledge And understand	The accused is arrested and released	Explaining the topic, discussing and asking questions	Attendance and participation
The fifteenth	2	knowledge And understand	Disposing of the case after the investigation is completed	Explaining the topic, discussing and asking questions	Quiz

95. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

96. Learning and teaching resources

Required textbooks (methodology if found)	Explanation of the Code of Criminal Procedure / Professor Abdul Amir Al-Ukaili And Dr. Salim Ibrahim Harba
Main references (sources)	Explanation of the Code of Criminal Procedure / Dr. Baraa Abdel Latif Explanation of the Code of Criminal Procedure / Dr. Fakhri Abdul Razzaq Al-Hadithi
Recommended supporting books and references (scientific journals, reports....)	Explanation of the Code of Criminal Procedure
Electronic references, Internet sites	Review relevant books and recent research.

**Course Description Form ((International law)) Law
Department
Third level**

74. Course Name:	
International law	
75. Course Code:	
-	
76. Semester / Year:	
2024-2025	
77. Description Preparation Date:	
2025 / 3 / 23	
78. Available Attendance Forms:	
Attendance inside the hall	
79. Number of Credit Hours (Total) / Number of Units (Total)	
6 hours weekly	
80. Course administrator's name (mention all, if more than one name)	
Name: Soudad Taha Jadou Email: soudad.taha@qu.edu.iq	
81. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing students to the subject of public international law, its legal basis, the rules that govern it, and its working mechanisms • Expanding students' awareness of public international law and its basis that gives it effective force, its sources, and its people. • Students' ability to identify the rules of public international law and distinguish them from other rules that operate within the framework of international law
82. Teaching and Learning Strategies	
Strategy	1- Daily preparation for students

- 2- Brainstorming
- 3- Quiz
- 4- Assigning students assignments on specific topics related to the subject from sources other than the curriculum

83. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	6	Reflection, analysis and Conclusion	Definition of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Second	6	Reflection, analysis and conclusion	Objectivity of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Third	6	Reflection, analysis and conclusion	Distinguish between international law and similar law	Lecture	Delivering a lecture, questions, and written and oral tests
Fourth	6	Reflection, analysis and conclusion	Naming public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Fifth	6	Reflection, analysis and conclusion	Sources of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Sixth	6	Reflection, analysis and conclusion	The basis of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Seventh	6	Reflection, analysis and conclusion	Distinguish between public international law and similar international rules	Lecture	Delivering a lecture, questions, and written and oral tests
	6	Reflection, analysis and conclusion	The relationship between	Lecture	Delivering a lecture, questions, and

			international law and domestic law		
Eighth	6	Reflection, analysis and conclusion	The supremacy of international law over domestic law	Lecture	written and oral tests Delivering a lecture, questions, and written and oral tests
Ninth	6	Reflection, analysis and conclusion	Sources of international law	Lecture	Delivering a lecture, questions, and written and oral tests
X	6	Reflection, analysis and conclusion	International agreements	Lecture	Delivering a lecture, questions, and written and oral tests
Eleventh	6	Reflection, analysis and conclusion	Stages of concluding an international treaty	Lecture	Delivering a lecture, questions, and written and oral tests
Twelfth	6	Reflection, analysis and conclusion	Conditions for concluding an international treaty	Lecture	Delivering a lecture, questions, and written and oral tests
Thirteenth	6	Reflection, analysis and conclusion	Implementation of the treaty	Lecture	Delivering a lecture, questions, and written and oral tests
Fourteenth	6	Reflection, analysis and conclusion	The treaty conflicts with internal law	Lecture	Delivering a lecture, questions, and written and oral tests
Fifteenth	6	Reflection, analysis and conclusion	Treaty amendment	Lecture	Delivering a lecture, questions, and written and oral tests
Sixteenth	6	Reflection, analysis and conclusion	Change the treaty	Lecture	Delivering a lecture, questions, and written and oral tests
	6	Reflection, analysis	Termination of the treaty	Lecture	Delivering a

Seventeenth	6	and conclusion Reflection, analysis and conclusion	Termination of the treaty at the will of one of the parties	Lecture	lecture, questions, and written and oral tests Delivering a lecture, questions, and written and oral tests
Eighteenth	6	Reflection, analysis and conclusion	International custom	Lecture	Delivering a lecture, questions, and written and oral tests
Nineteenth	6	Reflection, analysis and conclusion	International judiciary and jurisprudence	Lecture	Delivering a lecture, questions, and written and oral tests
20th	6	Reflection, analysis and conclusion	General principles of law	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-first	6	Reflection, analysis and conclusion	Principles of justice and fairness	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-second	6	Reflection, analysis and conclusion	Codification of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-third	6	Reflection, analysis and conclusion	Codification of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-fourth	6	Reflection, analysis and conclusion	Ancient times modern times	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-fifth	6	Reflection, analysis and conclusion	The formal and informal codification of public	Lecture	Delivering a lecture, questions, and written and oral tests

Twenty-sixth	6	Reflection, analysis and conclusion	international law Efforts of the League of Nations and the United Nations	Lecture	tests Delivering a lecture, questions, and written and oral tests
Twenty-seventh	6	Reflection, analysis and conclusion	People of public international law	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-eighth	6	Reflection, analysis and conclusion	The state and its elements country borders	Lecture	Delivering a lecture, questions, and written and oral tests
Twenty-ninth	6	Reflection, analysis and conclusion	International Rivers	Lecture	Delivering a lecture, questions, and written and oral tests
Xxx	6	Reflection, analysis and conclusion	Inland waters	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-first	6	Reflection, analysis and conclusion	Seas	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-second	6	Reflection, analysis and conclusion	The high seas and international area	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-third	6	Reflection, analysis and conclusion	Types of countries	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty	6	Reflection, analysis and conclusion	States lack sovereignty	Lecture	Delivering a lecture,

fourth		Reflection, analysis and conclusion			questions, and written and oral tests
Thirty-fifth	6	Reflection, analysis and conclusion	Neutrality and neutral states	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-sixth	6	Reflection, analysis and conclusion	Recognition of states	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-seventh	6	Reflection, analysis and conclusion	Forms of recognition	Lecture	Delivering a lecture, questions, and written and oral tests
Thirty-eighth	6	Reflection, analysis and conclusion	Forms of confession	Lecture	Delivering a lecture, questions, and written and oral tests
Ninth Thirty	6	Reflection, analysis and conclusion	Types of recognition	Lecture	Delivering a lecture, questions, and written and oral tests
XI	6	Reflection, analysis and conclusion	Acknowledging the Palestine Liberation Organization	Lecture	Delivering a lecture, questions, and written and oral tests
The forty - first	6	Reflection, analysis and conclusion	Acknowledging the government	Lecture	Delivering a lecture, questions, and written and oral tests
Forty second	6	Reflection, analysis and conclusion	The changes that affect the state	Lecture	Delivering a lecture, questions, and written and oral tests
	6	Reflection, analysis and conclusion	Caliphate states	Lecture	Delivering a lecture, questions, and written and oral tests

Forty third	6	Reflection, analysis and conclusion	The changes that affect the state	Lecture	tests Delivering a lecture, questions, and written and oral tests
Forty fourth	6	Reflection, analysis and conclusion	Independence	Lecture	Delivering a lecture, questions, and written and oral tests
Forty fifth	6	Reflection, analysis and conclusion	Integration and its effects	Lecture	Delivering a lecture, questions, and written and oral tests
Forty -sixth	6	Reflection, analysis and conclusion	The responsibility of the states	Lecture	Delivering a lecture, questions, and written and oral tests
The forty -seventh	6	Reflection, analysis and conclusion	Diplomatic protection	Lecture	Delivering a lecture, questions, and written and oral tests
The forty -eighth	6	Reflection, analysis and conclusion	Vatican	Lecture	Delivering a lecture, questions, and written and oral tests
The forty -ninth	6	Reflection, analysis and conclusion	International organizations	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty	6	Reflection, analysis and conclusion	Individual	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty -first	6	Reflection, analysis and conclusion	Methods of settling conflicts	Lecture	Delivering a lecture, questions, and written and oral tests

Fifty -second	6	Reflection, analysis and conclusion	Good endeavors, mediation and success	Lecture	tests
Fifty third					Delivering a lecture, questions, and written and oral tests
Fifty fourth	6	Reflection, analysis and conclusion	Political means to settle disputes	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty fifth	6	Reflection, analysis and conclusion	Judicial means to settle disputes	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty -sixth	6	Reflection, analysis and conclusion	Judicial means to settle disputes	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty seventh	6	Reflection, analysis and conclusion	Judicial means to settle disputes	Lecture	Delivering a lecture, questions, and written and oral tests
Fifty eighth					
Fifty ninth					
Sixty					

84. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

85. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Public International Law - Dr. Essam Attiya
Main references (sources)	Introduction to the study of international law - Salah El-Din Amer Mediator in public international law Ahmed Abu Al-Wafa
Recommended books and references (scientific journals, reports...)	Public International Law - Muhammad Majzoub
Electronic References, Websites	https://www.un.org/ar/ https://www.icrc.org/ar/who-we-are https://european-union.europa.eu/index_en

**Course Description Form Administrative Law)) Law
Department
Third level**

23. Course Name:	
Administrative Law	
24. Course Code:	
-	
25. Semester / Year:	
2024-2025	
26. Description Preparation Date:	
23 / 3/ 2025	
27. Available Attendance Forms:	
Attendance inside the class	
28. Number of Credit Hours (Total) / Number of Units (Total)	
2 hour weekly	
29. Course administrator's name (mention all, if more than one name)	
Name: Ali Najeeb Hamza Email: Name: zainab kareem swadi Email: zainab.kareem @qu.edu.iq	
30. Course Objectives	
Course Objectives	<p>Understanding the Origin and Development of Administrative Law:</p> <p>Recognizing the historical background and origins of administrative law. Tracing the evolution and development of administrative law principles and concepts. Familiarizing with Theories of Administrative Law:</p> <p>Identifying and comprehending various theoretical frameworks proposed in administrative law. Analyzing the contributions of different scholars and schools of thought to the field of administrative law. Acquiring Knowledge of Administrative Methods and Activities:</p> <p>Exploring the means and techniques utilized in public administration. Understanding the scope and nature of administrative activities, including planning, organizing, directing, controlling, and evaluating. Understanding Administrative Functions, including Decisions and Administrative Contracts</p> <p>Recognizing the different types of administrative decisions and their significance in governance. Exploring the nature, characteristics, and legal implications of administrative contracts. Analyzing the role of administrative decisions and contracts in the functioning of public administration</p>
31. Teaching and Learning Strategies	
Strategy	<p>1- Daily preparation for students 2- Brainstorming 3- Quiz 4- Assigning students assignments on specific topics related to the subject from sources other than the curriculum</p>

32. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
61.	2	As mentioned above	Introduction of administrative law	Present, explain, argument	General questions and discussion
62.	2	As mentioned above	The meaning of administrative law	Present, explain, argument	General questions and discussion
63.	2	As mentioned above	Public administration organization	Present, explain, argument	General questions and discussion
64.	2	As mentioned above	The legal system of legal personality	Present, explain, argument	General questions and discussion
65.	2	As mentioned above	Organization of public administrations	Present, explain, argument	General questions and discussion
66.	2	As mentioned above	Administrative of the organization according to governorates law No. 21 of 2008	Present, explain, argument	General questions and discussion
67.	2	As mentioned above	Administrative activity	Present, explain, argument	General questions and discussion
68.	2	As mentioned above	Administrative control	Present, explain, argument	General questions and discussion
69.	2	As mentioned above	Types of administrative facilities	Present, explain, argument	General questions and discussion
70.	2	As mentioned above	Theory of public facilities	Present, explain, argument	General questions and discussion
71.	2	As mentioned above	Meaning of public administrative	Present, explain, argument	General questions and discussion
72.	2	As mentioned above	Public services	Present, explain, argument	General questions and discussion
73.	2	As mentioned above	Conditions of public services	Present, explain, argument	General questions and discussion
74.	2	As mentioned above	Conditions of public services	Present, explain, argument	General questions and discussion
75.	2	As mentioned above	Disciplinary system	Present, explain, argument	General questions and discussion
76.	2	As	Public Funds	Present,	General

		mentioned above		explain, argument	questions and discussion
77.	2	As mentioned above	Routine administrative tasks	Present, explain, argument	General questions and discussion
78.	2	As mentioned above	Material Activates	Present, explain, argument	General questions and discussion
79.	2	As mentioned above	Form and jurisdiction	Present, explain, argument	General questions and discussion
80.	2	As mentioned above	Purpose of administrative decisions	Present, explain, argument	General questions and discussion
81.	2	As mentioned above	Types of administrative decisions	Present, explain, argument	General questions and discussion
82.	2	As mentioned above	Conclusion of administrative decisions	Present, explain, argument	General questions and discussion
83.	2	As mentioned above	Withdrawal and Annulment of Administrative decisions	Present, explain, argument	General questions and discussion
84.	2	As mentioned above	End of Administrative decisions	Present, explain, argument	General questions and discussion
85.	2	As mentioned above	Administrative contracts	Present, explain, argument	General questions and discussion
86.	2	As mentioned above	Introduction of Administrative contracts	Present, explain, argument	General questions and discussion
87.	2	As mentioned above	Types of Administrative contracts	Present, explain, argument	General questions and discussion
88.	2	As mentioned above	Authority of administrative in the field of administrative contracts	Present, explain, argument	General questions and discussion
89.	2	As mentioned above	Theories on administrative contracts and their conclusion	Present, explain, argument	General questions and discussion
90.	2	As mentioned above	Jurisdiction of ICJ and its decisions	Present, explain, argument	General questions and discussion

5. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral participations, monthly, or written exams, reports etc

6. Learning and Teaching Resources

Required textbo| Isam Al-Barazanji, Yassin Al-salami, Ali Mohammed Al-bde

(curricular books, if any)	Principles of Administrative Law
Main references (sources)	<ul style="list-style-type: none"> • Maher Saleh Alawi Al-Jbori, Principles of Administrative Law • Hussain Othman, shortcomings of Administrative Law • Slah Aldean fawzi, the general Principles of Administrative Law
Recommended books and references (scientific journals, reports...)	The scientific journals and articles
Electronic Websites	Online articles and webpages

Course Description Form ((article on real rights))

Law

Department

The fourth stage

1. Course Name:	
Real rights	
2. Course Code:	
3. Semester / Year:	
First semester/2024-2025	
4. Description Preparation Date:	
23/3/2025	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours, three units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Abdul Mahdi Kazem Nasser Email: abdulmahdi.naser@qu.edu.iq Name: M. M. Abdullah Jabbar Khashan Email: jbarbdallh38@gmail.com	
8. Course Objectives	
Course Objectives	1- Enabling students to define the concept of real right 2- Enabling students to distinguish between real right and personal right 3- Enabling students to define the concept of real insurance Enabling students to define the concept of lien right
9. Teaching and Learning Strategies	
Strategy	Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluative questions

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Four weeks	12	The concep of prope rights and scopE	Copyrights	Lectures	Exams
Four weeks	12	Special types of ownership	Common ownership	Lectures	Exams
Four weeks	12	Reasons for gaining ownership	Gaining ownership by appropriation	Lectures	Exams
Five weeks	15	Real rights deriving from property rights	Benefit right	Lectures	Exams
Five weeks	15	Insurances and their types	Insurance mortgage	Lectures	Exams
Four	12	Insurances and their types	Possessive mortgage	Lectures	Exams

weeks					
Four weeks	12	Franchise rights	General provisions for franchise rights	Lectures	Exams

11. Course Evaluation

Mid-year exam: 25 marks. Second semester exam: 15 marks. Oral exam: 10 marks. Final exam of the year: 50 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Real Rights, Parts One and Two, written by Dr. Muhammad Taha Al-Bas and Dr. Ghani Hassoun Taha
Main references (sources)	Related sources
Recommended books and references (scientific journals, reports...)	Books, articles, and specialized research found scientific libraries and the Internet
Electronic References, Websites	Relevant scientific publications

Course Description Form ((Principles of jurisprudence))

Law Department

The fourth stage

13.Course Name:	
Principles of Islamic jurisprudence	
14.Course Code:	
15.Semester / Year:	
First semester/2024-2025	
16.Description Preparation Date:	
23/3/2025	
17.Available Attendance Forms:	
In-person lectures	
18.Number of Credit Hours (Total) / Number of Units (Total)	
60 hours, 2 units.	
19.Course administrator's name (mention all, if more than one name)	
Name: shatha Mudhafar Hussein Alhawayzee Email: shatha.hussien@qu.edu.iq Name:Haider Salah Gatea Email: haider.gatea@qu.edu.iq	
20.Course Objectives	
Course Objectives	1- Explaining the approach to principles of jurisprudence in various religious sects. 2- Explaining importance of the science jurisprudence. 3- Explaining the evidence of Sharia rulings. 4- Explaining meanings of words. 5- Explaining jurisprudential rules. 6- Encouraging students to have good morals that reinforced by the pure Sunnah. Developing the ability to interrogate legal and legal texts in a way that simula

contemporary reality.

21. Teaching and Learning Strategies

Strategy

Teaching strategy: Designing a study lecture by setting the specific and general objectives of the lecture and the behavioral, cognitive and skill objectives that can be achieved at the end of the lecture by dividing the lecture into several axes. Each axis is considered a goal whose success can be verified by asking concluding or evaluative questions.

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
6-1	12	Introduction to principles jurisprudence	Presentation fundamental terms	Lectures	Exams
10-7	8	Its importance and topics	Explain the relationship between the terms	Interpretation of texts	Exams
14-11	8	Statement evidence judgments	Dependency and originality agreed upon and disputed	Lectures and explanation the reasons the ruling	Exams
18-15	8	Explaining meanings of texts	The general, specific, and common	Lectures	Exams
22-19	8	Explaining the meanings of texts	Overall and similar	Lectures	Exams
26-23	8	Explaining the meanings of texts	Legislative vacuum	Lectures	Exams
30-27	8	Jurisprudential rules	Major jurisprudential rules	Lectures	Exams

23. Course Evaluation

Mid-year exam: 25 marks Second semester exam: 15 marks Oral 10 marks Final exam of the year, 50 marks

24. Learning and Teaching Resources

Required textbooks (curricular books, any)	1- Al-Wafi in the principles jurisprudence. Dr.. Hamid Sul
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	<p>Ali.</p> <p>2- The principles of jurisprudence in its new fabric. Dr..Mustafa Zalmi.</p> <p>3- Al-Muhadhdhab fi Usul Al-Fi Sheikh Fadel Al-Saffar.</p>
Main references (sources)	All references available in the offices of principles of jurisprudence
Recommended books and references (scientific journals, reports...)	Books, articles, and specialized research found in scientific libraries and the Internet.
Electronic References, Websites	All websites that research the principles jurisprudence on the Internet

Course Description Form ((Organizations))

Law Department

The fourth stage

25. Course Name:	
International organizations	
26. Course Code:	
-	
27. Semester / Year:	
2024-2025	
28. Description Preparation Date:	
23 / 3/ 2025	
29. Available Attendance Forms:	
Attendance inside the class	
30. Number of Credit Hours (Total) / Number of Units (Total)	
1 hour weekly	
31. Course administrator's name (mention all, if more than one name)	
Name: Basil Ali Abbas Email: basil.abbas@qu.edu.iq	
32. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing students to the subject of international organizations, its legal basis, the rules that govern it, and working mechanisms • Expanding students' awareness of international law and its basis that give international organizations effective force • Students' ability to identify the rules of public international law that Govern international organizations and distinguish them from other rules that operate within the framework of international law
33. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1- Daily preparation for students 2- Brainstorming 3- Quiz 4- Assigning students assignments on specific topics related to the subject from sources other than the curriculum
34. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
91.	1	Thinking, analyzing and conclusion	Defining the International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
92.	1	Thinking, analyzing and conclusion	Elements of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
93.	1	Thinking, analyzing and conclusion	Legal framework Of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
94.	1	Thinking, analyzing and conclusion	Life of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
95.	1	Thinking, analyzing and conclusion	Powers of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
96.	1	Thinking, analyzing and conclusion	Kinds of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
97.	1	Thinking, analyzing and conclusion	Work of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
98.	1	Thinking, analyzing and conclusion	Treasure of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
99.	1	Thinking, analyzing and conclusion	Employees of International Organizations	Present, explain, argument and questions	Attendance, oral participation and discussion
100.	1	Thinking, analyzing and	Local International Organizations	Present, explain, argument	Attendance, oral participation

		conclusion		and questions	and discussion
101.	1	Thinking, analyzing and conclusion	League of Arab States	Present, explain, argument and questions	Attendance, oral participation and discussion
102.	1	Thinking, analyzing and conclusion	Goals of the league	Present, explain, argument and questions	Attendance, oral participation and discussion
103.	1	Thinking, analyzing and conclusion	The committee Of the League	Present, explain, argument and questions	Attendance, oral participation and discussion
104.	1	Thinking, analyzing and conclusion	Memberships of the League	Present, explain, argument and questions	Attendance, oral participation and discussion
105.	1	Thinking, analyzing and conclusion	The nature of the league and its relationship with UN	Present, explain, argument and questions	Attendance, oral participation and discussion
106.	1	Thinking, analyzing and conclusion	Decisions of the league	Present, explain, argument and questions	Attendance, oral participation and discussion
107.	1	Thinking, analyzing and conclusion	United Nations	Present, explain, argument and questions	Attendance, oral participation and discussion
108.	1	Thinking, analyzing and conclusion	The legal personality of UN	Present, explain, argument and questions	Attendance, oral participation and discussion
109.	1	Thinking, analyzing and conclusion	Goals of UN	Present, explain, argument and questions	Attendance, oral participation and discussion
110.	1	Thinking, analyzing and conclusion	The principles of UN	Present, explain, argument and	Attendance, oral participation and

				questions	discussion
111.	1	Thinking, analyzing and conclusion	Memberships of the UN	Present, explain, argument and questions	Attendance, oral participation and discussion
112.	1	Thinking, analyzing and conclusion	Obstacle of the UN Memberships	Present, explain, argument and questions	Attendance, oral participation and discussion
113.	1	Thinking, analyzing and conclusion	Branches of the UN	Present, explain, argument and questions	Attendance, oral participation and discussion
114.	1	Thinking, analyzing and conclusion	General Assembly	Present, explain, argument and questions	Attendance, oral participation and discussion
115.	1	Thinking, analyzing and conclusion	Decisions of the General Assembly	Present, explain, argument and questions	Attendance, oral participation and discussion
116.	1	Thinking, analyzing and conclusion	The Security Council	Present, explain, argument and questions	Attendance, oral participation and discussion
117.	1	Thinking, analyzing and conclusion	Powers of the Conical	Present, explain, argument and questions	Attendance, oral participation and discussion
118.	1	Thinking, analyzing and conclusion	Voting in the Council	Present, explain, argument and questions	Attendance, oral participation and discussion
119.	1	Thinking, analyzing and conclusion	International Court of Justice	Present, explain, argument and questions	Attendance, oral participation and discussion
120.	1	Thinking, analyzing and conclusion	Jurisdiction of ICJ and its decisions	Present, explain, argument and questions	Attendance, oral participation and discussion

7. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral participations, monthly, or written exams, reports etc	
8. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	International organizations. Fakhry Rasheed Almhana
Main references (sources)	<ul style="list-style-type: none"> - International Organizations. Ryadh Saleh Abualataa - The Responsibility of International Organizations. Mohammed Abdumalek Younis - Continental and local organisations. Khalil Hassan - The international administrative Judicial. Mohammed Thameer
Recommended books and references (scientific journals, reports...)	Public International Law - Muhammad Al Majzoub
Electronic Websites	https://www.un.org/ar/ https://www.icrc.org/ar/who-we-are https://european-union.europa.eu/index_en

Course Description Form ((Implementation))

Law Department

The fourth stage

1. Course Name: Implementation law	
2. Course Code:	
3. Semester / Year: annual	
4. Description Preparation Date:2025-3-23	
5. Available Attendance Forms: The presence of students in the lecture hall	
6. Number of Credit Hours (90) / Number of Units (90)	
7. Course administrator's name (mention all, if more than one name)	
Name: Asad Fadel Mandil Email: assad.aljiashi@qu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Developing students' legal skills.....• Strengthening their legal personality in pleading.....• Training them on writing lawsuit regulations.....
9. Teaching and Learning Strategies	

Strategy	Achieving a blend between the theoretical and practical aspects in teaching this course
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Learning of	Claim the	Theoretic	the
2	1	the suit	Claim the	teaching	exam
3		Learning of	Claim the	Theoretic	the
4	1	defenses	Claim the	teaching	exam
5	1	Learning	Judgment	Theoretic	the
6	1	about the	theory	teaching	exam
		incident ca	Judgment	practical	the
		Interim	theory	training	exam
		decisions		practical	the
		Introductio		training	exam
		to the		practical	the
		provisions		training	exam
		Appealing			
		judicial			
		rulings			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Provisions of Implementation L No. 45 of 1980 - Dr. Sa Mubarak
Main references (sources)	Explanation of Implementati Law No. 45 of 1980 - Judge Han Al-Ajili
Recommended books and references (scientific	Al-Qadisiyah Journal of Law a

journals, reports...)	Political Science
Electronic References, Websites	https://youtube.com/@assad-law?si=ZEmtS070WJTYrfu2

Course Description Form ((International humanitarians law))

Law Department

The fourth stage

1. Course Name:	
International humanitarians law	
2. Course Code:	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
23-3-2025	
5. Available Attendance Forms:	
Daily	
6. Number of Credit Hours (Total) / Number of Units (Total)	
One hour	
7. Course administrator's name (mention all, if more than one name)	
Name: ass.prof.phd Osama Sbri Mohammed Email: osamah.sabri@qu.edu.iq	
8. Course Objectives	
The student should know the principles of international humanitarian law The student should know the objectives of international humanitarian law The student should know the types of armed conflicts	

The student will be familiar with the rules that govern armed conflicts and the mechanisms that must be followed ensuring protection, as well as the judicial procedures that must be followed to prosecute violators of the rules of international humanitarian law.

9. Teaching and Learning Strategies

Strategy	Brainstorming - exchanging roles – discussions - asking questions -
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first		Know and understand	The concept of international	Oral lecture	Attendance
the second		Know and understand	humanitarian law	Brainstorming	And participation
the third		Know and understand	Historical roots of	Practical face	discussion
the fourth		Know and understand	international law	ask questions	discussion
Fifth		Know and understand	the development of	Oral lecture	Attend and participate
VI		Know and understand	international	Brainstorming	participate
Seventh		Know and understand	humanitarian law	Use the whiteboard	Managing discussions
VIII		Know and understand	The relationship between legal experts	Oral lecture	oral exam
Ninth		Know and understand	Sources of international	PowerPoint presentation	Attend and participate
The tenth		Know and understand	international humanitarian law	Practical face	ask questions
eleventh		Know and understand	The initiator of international	Brainstorming	discussions
twelfth		Know and understand	humanitarian law	Practical face	Attend and participate
Thirteenth		Know and understand	international humanitarian law	Oral lecture	participate
fourteen		Know and understand	people of international humanitarian law	Use the whiteboard	Attend and participate
Fifteenth		Know and understand	international armed conflicts	Oral lecture	Explanation of part of the lecture by the student
		Know and understand	Non-international armed conflicts		oral exam
		Know and understand	Internationalized		ask questions

	understand Know and understand Know and understand understand Know and understand understand	disputes for the wounded, the and the afflicted Protection of war secrets protection of civilians Mechanisms for implementing international humanitarian law individual criminal liability Compensation in international humanitarian law		Attend and participate Managing discussions
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	International humanitarian law / Dr. Zaalan - Dr. Haider Kazem - Dr. Mahmoud Khalil
Main references (sources)	Introduction to the study of international humanitarian law - Dr. Saeed Salem Juwaili An overview of Islamic international humanitarian law - Dr. Muhammad Talaat Al-Ghunaimi Introduction to international humanitarian law - Dr. Ahmed Abu Al-Wafa
Recommended books and references (scientific journals, reports...)	Journal of International Humanitarian Law The Geneva Conventions of 1949 and their commentaries
Electronic References, Websites	international Committee of the Red cross Cross - International Criminal Court

Course Description Form ((Private international law))

Law Department

The fourth stage

86. Course Name:	Private international law
87. Course Code:	
88. Semester / Year:	First and second semester / 2024-2025
89. Description Preparation Date:	23/3/2025
90. Available Attendance Forms:	Daily
91. Number of Credit Hours (Total) / Number of Units (Total)	3 hours per week / 90 hours
92. Course administrator's name (mention all, if more than one name)	Name: Prof. Dr. Nizam Jabbar Talib Al-Mousawi Name: Assistant Dr. Hussein Neama Ngheimesh Al-Zayadi Email:
93. Course Objectives	
Introducing the topics of private international law, including the nationality, domicile, and status of foreigners, conflict of laws, international judicial jurisdiction, and the implementation of foreign judgments.	<ul style="list-style-type: none">•••
94. Teaching and Learning Strategies	
Strategy	Devoting legal concepts related to the curriculum and introducing important laws and legal interests

95. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding			
2	3	knowledge and understanding			
3	3	knowledge and understanding			
4	3	knowledge and understanding			
5	3	knowledge and understanding			
6	3	knowledge and understanding			
7	3	knowledge and understanding			
8	3	knowledge and understanding			
9	3	knowledge and understanding			
10	3	knowledge and understanding			
11	3	knowledge and understanding			
12	3	knowledge and understanding			
13	3	knowledge and understanding			
14	3	knowledge and understanding			
15	3	knowledge and understanding			

96. Course Evaluation

25 marks, mid-year exam
 15 marks, second semester, course 2
 10 marks, oral class activity
 50 marks, final exam

97. Learning and Teaching Resources

Ed. Abdul Rasoul Al-Asadi, Private International Law	
Dr. Hassan Al-Hadawi and Dr. Ghaleb Al-Daoudi, Private International Law	
Ed. Abbas Zaboun Al-Aboudi, Provisions of Nationality in Iraqi Law	
Egyptian Journal of Private International Law	
The Hague International websites www.hcch.net	

Course Description Form ((Labor and Social Security Law))

Law Department

The fourth stage

1- Course Name : Labor and Social Security Law	
2- Course code:	
3- Semester/Year: 2024-2025 Two Semesters	
4- Date this description was prepared: 23/3/2025	
5- Available forms of attendance: daily attendance	
6- Number of study hours (total)/number of units (total): 30 hours	
7- Name of the course administrator (if more than one name should be mentioned)	
Name:Teacher. Dr.nashat mohammad lafta. Email: _nashat.mohammad@qu.edu.iq	
8- Course objectives	
Objectives of the study subject	<ul style="list-style-type: none">- Knowledge of basic knowledge of labor law and social security- Learn about the laws that protect workers' rights- Training on how to defend workers' rights and how to obtain social security
9- Teaching and learning strategies	
The strategy	Explaining the lecture in the style of free discussion among students and asking questions while adopting the brainstorming method and referring to the problem of the lecture topic in accordance with the perspective of labor laws and social security, while working to link theoretical laws to reality through the presented examples that relate to working conditions.

10– Course structure

The week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	1	knowledge And understand	Labor and Social Security Law	Explaining the topic, discussing and asking questions	Attendance and participation
The second	1	knowledge And understand	work law	Explaining the topic, discussing and asking questions	Attendance and participation
The third	1	knowledge And understand	Introduction to labor law study/2	Explaining the topic, discussing and asking questions	Attendance and participation
The fourth	1	knowledge And understand	Labor law sources/1	Explaining the topic, discussing and asking questions	Attendance and participation
The fifth	1	knowledge And understand	Employment/2	Explaining the topic, discussing and asking questions	Quiz
The sixth	1	knowledge And understand	Training/1	Explaining the topic, discussing and asking questions	Attendance and participation
The seventh	1	knowledge And understand	The impact of the state/2	Explaining the topic, discussing and asking questions	Attendance and participation
The eighth	1	knowledge And understand	Victor	Explaining the topic, discussing and asking questions	Attendance and participation
The ninth	1	knowledge And understand	Project theory	Explaining the topic, discussing and asking questions	Attendance and participation
The tenth	1	knowledge And understand	Individual employment/1	Explaining the topic, discussing and asking questions	Quiz
The eleventh	2	knowledge And understand	Contract/2	Explaining the topic, discussing and asking questions	Attendance and participation
The twelfth	1	knowledge And understand	Collective employment/1	Explaining the topic, discussing and asking questions	Attendance and participation
The thirteenth	1	knowledge And understand	Contract/2	Explaining the topic, discussing and asking questions	Attendance and participation
The fourteenth	1	knowledge And understand	Convening/1	Explaining the topic, discussing and asking questions	Attendance and participation
The fifteenth	1	knowledge And understand	Employer powers/2	Explaining the topic, discussing and asking questions	Quiz
The sixteenth	1	knowledge And understand	Labor and Social	Explaining the topic, discussing and asking questions	Attendance and participation
The seventeenth	1	knowledge And understand	Closure/1	Explaining the topic, discussing and asking questions	Attendance and participation

The eighteenth	1	knowledge And understand	Suspension and termination of the employment contract	Explaining the topic, discussing and asking questions	Attendance and participation
The nineteenth	1	knowledge And understand	Disputes/1	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty	1	knowledge And understand	Introduction to the study of social security law/2	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty one	1	knowledge And understand	General theory of social security/1	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty two	1	knowledge And understand	security law/2	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty three	1	knowledge And understand	Global development of social security law/1	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty four	1	knowledge And understand	The social security financial system in Iraq/2	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty five	1	knowledge And understand	The development of social/1	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty six	1	knowledge And understand	Insurances	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty seven	1	knowledge And understand	Guaranteed risks/1	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty eight	1	knowledge And understand	Medical Insurance/2	Explaining the topic, discussing and asking questions	Attendance and participation
The twenty nine	1	knowledge And understand	Work injuries and road injuries/1	Explaining the topic, discussing and asking questions	Attendance and participation
The thirty	1	knowledge And understand	Retirement guarantees	Explaining the topic, discussing and asking questions	Quiz

11- Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports.

12- Learning and teaching resources

Required textbooks (methodology if found)	Labor and Social Security Law - Dr. Adnan Al-Abed
Main references (sources)	-Labor Law - Dr. Saba Noman Rashid Al-Waisi - Social Security Law - Dr. Adnan Al-Abed - Dr. Youssef Elias
Recommended supporting	-Suspension of the employment contract and its applications - Dr.

books and references (scientific journals, reports....)	Saba Noman Rashid Al-Waisi -Al-Wajeez in Explanation of Labor Law - Dr. Imad Hassan Al-Salman - Occupational rectification of environmental from noises
Electronic references, Internet site	Review books and modern research related to the subject.

Course Description Form ((Bills of exchange))

Law Department

The fourth stage

33.	Course Name: Bills of exchange
34.	Course Code:
35.	Semester / Year: 2024-2025
36.	Description Preparation Date: 23 / 3 / 2025
37.	Available Attendance Forms: Daily Attendance
38.	Number of Credit Hours (Total) / Number of Units (Total) 30 Hour
39.	Course administrator's name (mention all, if more than one name) Name: Dr. Muhammad Kadhim Muhammad Email: mohammed@qu.edu.iq
40.	Course Objectives
Course Objectives	<ul style="list-style-type: none">• Introducing the principles and rules of Bills of Exchange.• Methods of obligations fulfillment by Bills of Exchange.• The role of Bills of Exchange in enhancing trade and commercial development.
41.	Teaching and Learning Strategies
Strategy	Clarifying and explaining the vocabulary of the subject in the manner of a purposeful academic discussion, asking questions and relying on the mechanism of analytical thinking in linking practical aspects to theory within the framework of the lecture topic, in addition to analyzing and comparing the positions of different

legislations regarding regulating dealing by Bills of Exchange.

42. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	knowledge understanding	Introduction Bills of Exchange	Explaining topic, discussion	Attendance and participation
Second	2	knowledge understanding	History mechanisms legal regulation Bills of Exchange in Iraq	Explaining topic, discussion	Attendance and participation
Third	2	knowledge understanding	Objective elements	Explaining topic, discussion	Attendance and participation
Fourth	2	knowledge understanding	Formal requirements /mandatory Data	Explaining topic, discussion	Attendance and participation
Fifth	2	knowledge understanding	Breach mandatory data	Explaining topic, discussion	Attendance and participation
Sixth	2	knowledge understanding	Optional data	Explaining topic, discussion	Attendance and participation
Seventh	2	knowledge understanding	Endorsement transferring ownership substantive a formal condition / mandatory data	Explaining topic, discussion	Attendance and participation
Eight	2	knowledge	Optional data	Explaining	Attendance

		understanding	a	the endorsement transferring ownership effects of endorsement transferring ownership	topic, discussion	and participation
Ninth	2	knowledge understanding	a	Power attorney/notarial endorsement	Explaining topic, discussion	Attendance and participation
The tenth	2	knowledge understanding	a	In exchange fulfillment	Explaining topic, discussion	Attendance and participation
Eleventh	2	knowledge understanding	a	Acceptance, fulfillment of bill of exchange	Explaining topic, discussion	Attendance and participation
Twelfth	2	knowledge understanding	a	Copies and of bill of exchange	Explaining topic, discussion	Attendance and participation
Thirteenth	2	knowledge understanding	a	Prescription	Explaining topic, discussion	Attendance and participation
fourteenth	2	knowledge understanding	a	Promissory note (bill of exchange)	Explaining topic, discussion	Attendance and participation
Fifteenth	2	knowledge understanding	a	The check	Explaining topic, discussion	Attendance and participation

43. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

44. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Commercial Law: Bills of exchange, Fawzi Muhammad Sami and Dr. Fawzi Mahmoud Al-Shamaa
Main references (sources)	Bills of exchange in Iraqi law / Dr. Salman Al-Obaidi
Recommended books and references (scientific journals, reports...)	Explanation of commercial law: Bills of exchange / Fawzi Muhammad Sami
Electronic References, Websites	Follow up on theoretical and practical developments in relevant topics.

Course Description Form ((Criminal investigation))

Law Department

The fourth stage

1. Course Name:	
Criminal investigation	
2. Course Code:	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
23-3-2025	
5. Available Attendance Forms:	
Daily	
6. Number of Credit Hours (Total) / Number of Units (Total)	
One hour	
7. Course administrator's name (mention all, if more than one name)	
Name:zainab sabri mohammed alkozai Email: Zainab.sabri@qu.edu.iq	
8. Course Objectives	
<p>Course Objectives The student should know the principles of criminal investigation.</p> <p>The student should know the objectives of the investigation.</p> <p>The student should know the qualities that must be possessed an investigator.</p> <p>The student will be familiar with the investigative procedu</p>	

aimed at collecting evidence, from a legal and technical standpoint, i.e. how to carry them out.

9. Teaching and Learning Strategies

Strategy

Brainstorming - exchanging roles – discussions
- asking questions -

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	1	Know and understand	The investigation, the investigator and his goals	Oral lectures Brainstorming	Attendance And participation
the second	1	Know and understand	The characteristics and personality of the investigator	Practical facts ask questions	discussion
the third	1	Know and understand	Criminal evidence	Oral lectures Brainstorming	Attend and participate
the fourth	1	Know and understand	Detection at the scene of the accident	Use the whiteboard	Managing discussions
Fifth	1	Know and understand	Inspection and its types	Oral lectures	oral exam
VI	1	Know and understand	Witness and testimony	PowerPoint presentation	Attend and participate
Seventh	1	Know and understand	Lying and error in testimony	Practical facts	ask questions
VIII	1	Know and understand	Interrogation of the accused	Brainstorming	discussions
Ninth	1	Know and understand	The accused's confession	Practical facts	Attend and participate
The tenth	1	Know and understand	Experience and its importance	Use the whiteboard	Attend and participate
eleventh	1	Know and understand	Effects of crime	Oral lectures	Explanation of part of the lecture by the student
twelveth	1	Know and understand	Effects of other machines		oral exam
Thirteenth	1	Know and understand	Effects of means of transportation		ask questions
fourteenth	1	Know and understand	Modern methods of investigation		Attend and participate
Fifteenth	1	Know and understand	Real estate analysis		Managing discussions

		understand Know and understand	and hypnosis		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of criminal investigation / Dr. Sultan Al Shawi
Main references (sources)	Explanation of the Code of Criminal Procedure/Dr. Fakhri Abdul Razzaq Al-Hadithi. Explanation of criminal investigation /Dr. Abdel Fattah Murad
Recommended books and references (scientific journals, reports...)	Penal Code No. 111 of 1969, amended Iraqi Code of Criminal Procedure No. 23 of 1971
Electronic References, Websites	Comparative laws and related research

